



*The Kagal Education Society's*

**D. R. Mane Mahavidyalaya, Kagal**

Affiliated to Shivaji University, Kolhapur

Web Site : [www.drmanecollege.edu.in](http://www.drmanecollege.edu.in) E-mail: [drm\\_kagal@dataone.in](mailto:drm_kagal@dataone.in), [drmkagal@gmail.com](mailto:drmkagal@gmail.com)

Ph.No. 02325 244982, 244176

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### **6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution**

- 1. Perspective Plan for 2014-2019**
- 2. Example – Introduction of Career oriented Courses**

# Perspective Plan 2014-19



## D. R. Mane Mahavidyalaya, Kagal

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## **1. College at a Glance**

The Kagal Education Society (KES) the parent institution of D. R. mane Mahavidyalaya, Kagal was established in 1960 by Hon'ble Shri. Y. D. Mane (Anna) with the motto 'Service to Man is the true religion'. The KES opened its doors to 100 students from the backward class in its first endeavor in 1960.i.e. "Devchand Shah Chhatralaya", the hostel for the Destitute Children.Since then, The KES has undergone many ordeals during its remarkable journey of 58 years. Incidentally, the very site of the hostel was trodden upon by the holy and pious feet of Rajarshi Chhatrapati Shahu, the Champion for the cause of the downtrodden. KES has witnessed the growth of institutes in different fields such as education, vocational training and education, distance education, agriculture, healthcare and various social activities. Consistent emphasis on 'Service to Man' is the driving force behind the growth of KES.

D. R. Mane Mahavidyalaya, Kagal was also started with a view to provide higher education. After independence, there was the only college at Kolhapur i.e. The Rajaram College, (established in 1880), catering to the needs of higher education. Only the students from upper classes could reap the benefits of that facility. Consequently, students from weaker classes from Kagal were deprived of higher education, as there was no institution of higher learning in and around Kagal.

This vacuum was tried to fill in by Br. Balasaheb Khardekar, the distinguished educationist and Prin. M. R. Desai in the form of establishment of a college at Kagal in 1948, entitled 'Gopalkrishna Gokhale College'. Unfortunately, it proved to be an abortive attempt and the college was closed down in 1950.

From 1951 to 1983, there was no other way and means available for students from the poor and weaker sections at Kagal. 'The Kagal Education Society' felt its prime duty and responsibility to provide higher education for the

individual and societal development in tune with its goal of 'Service To Man'. It resulted into the establishment of D. R. Mane Mahavidyalaya' in 1984.

This is the only Senior College in the city of Kagal. The management is always experimental, innovative and has a positive and co-operative attitude towards the development of the college. D. R. Mane Mahavidyalaya, Kagal was established by Late Shri Y.D. Mane the veteran educationist and founder secretary of the Kagal Education Society, Kagal in 1984. It was named after Hon'ble Shri. Dinkarrao Ramchandra Mane, a writer, a social thinker, social reformer a staunch activist and a remarkable 'Satyashodhak' (a man in search of a truth-an activist of the movement started by Mahatma Jotiba Phule).

With just 49 students as the source, the Senior college was opened in June 1984 only with the faculty of commerce. To fulfill the growing demand from the students, the faculty of Arts at senior college was started in 1989. Then the three-year professional degree course at senior level – Bachelor of Computer Application (BCA) was started in 2008-09. Science Faculty at senior college was started in 2016-17 and Post Graduate M.Com at commerce faculty was started in 2016—17. Today for the year 2018-19 there are 1862 students studying at senior college.

The College is situated in the vicinity of Shivaji University, Kolhapur. It has permanent affiliation to the University and has been enlisted Under Section-2 (f) and 12(B) of the UGC Act, 1956. The College was Re-accredited (Cycle 2nd) with 'B' Grade (CGPA 2.61) by NAAC, Bangalore in February 2014.

The College is dedicated to realize its emblem – “दुरिताचे तिमिर जावो” (May the darkness of disability, corruption, wickedness and ignorance be eradicated of our students in particular and of the Society in general.)



## 2. Vision, Mission and Goals

### Vision

"Duritache Timir Jawo" "दुरिताचे तिमिर जावो"

(May the darkness of ignorance, corruption and wickedness be eradicated from the society in general and the students in particular)

### Mission

1. To motivate the socially and economically disadvantaged students from rural area to acquire educational excellence, leadership and enable them to become global citizens
2. To inculcate introspective, scientific and democratic attitude among students through value education and social as well as environmental awareness
3. To impart skill-based education to convert students into employable human resource at national and international levels

### Goals

1. To conduct co-curricular and extra-curricular activities and programmes that would support academically disadvantaged students
2. To enable economically backward students to become financially independent
3. To enable students to overcome all social barriers in their social development
4. To organize activities and programmes that would lead to national integration
5. To make all the efforts that would make / transform the students into good human beings by way overall Personality Development
6. To create environmental consciousness among the students
7. To promote innovative practices and creative spirit among the student by encouraging them to undertake research works.

8. To devise short term add-on and value-added courses to enable the students to acquire various skills.
9. To encourage the students to acquire higher competencies leading to employability making them good human beings ready to serve the nation.

### **3. Aims and objectives of the Perspective plan**

1. To prepare a detailed plan for quality development of the college for next five years, considering the next cycle of accreditation in February 2019.
2. To think and plan for the execution of the recommendations made by the second cycle Peer team committee members.

### **4. Process adopted for preparing the Perspective Plan**

The Perspective Plan 2014-19 of D. R. Mane Mahavidyalaya, Kagal is prepared by Internal Quality Assurance Cell of the college. The IQAC has used participatory approach and taken necessary suggestions from all the stakeholders of the college. The IQAC has gone through interaction with all the members of IQAC, departmental heads and various members of different functional committees. The suggestion received from all these members have been incorporated in the perspective plan.

While preparing the perspective plan the IQAC has considered the following-

3. The Second Cycle NAAC Peer Team recommendations
4. Inputs from the different stakeholders
5. Vision and Mission and core values of the college
6. Core Values of the college are as follows,
  - Contributing to National Development
  - Fostering to Global Competencies amongst students
  - Inculcating Value System among Students
  - Promoting the use of Technology
  - Quest for Excellence
  - Employability Development
  - Promoting Research and Scientific Temperament
  - Knowledge and Skill Development:

## **5. Perspective Plan 2014-19**

### **I. Curricular Aspects**

- To introduce new undergraduate and postgraduate degree courses.
- To increase student intake capacity for existing courses and improve student enrolment.
- Augmentation of infrastructure facilities like construction of more classrooms and laboratories,.
- To introduce Career Oriented Courses, Short Term, Value Added, and Skill-Based Courses.
- To establish the well-structured feedback system

### **II. Teaching Learning and evaluation**

- To promote Learning Level Test to seek the slow learners and advanced learners.
- To promote different innovative and student centric teaching learning methods.
- To encourage the faculty for ICT based teaching methods
- To strengthen the feedback system through Student Evaluation of Teachers (SET)

### **III. Research Consultancy and Extension**

- To motivate faculty to involve in research, by undertaking Major and Minor research projects, publishing research papers in reputed and high impact factor journals.
- To organize the national level seminars, workshops etc for development of research attitude
- To enter into MOUs/Collaborations/Linkages with different industries, institutes etc.
- To conduct extension activities with the help of a local community and other stakeholders through NSS,NCC and Vivekvahini



#### **IV. Infrastructure and Learning resources**

- To improve the physical infrastructure through construction of additional classrooms and laboratories and multipurpose hall for cultural activities
- To provide e-learning resources through inflibnet to students and teachers
- To make provision of common leisure place for students
- To augment participation of students in different sports.
- To provide sports facilities to the students

#### **V. Student support and progression**

- To make aware to the students about various Soft Skills
- To inculcate different universal values amongst students through imparting Value Education
- To give opportunities to the students for their creative Arts by celebrating 'Love for the Art's Day'
- To organize Study Tours, Industrial Visits, Field Visits for academic development of the students.
- To strengthen Placement cell, arranging the placement drives and improvement of placement services
- To make registration of Alumni Association and initiate Alumni engagement in various activities of the college

#### **VI. Governance Leadership and Management**

- To Communicate effectively the vision, mission and goals of the institution to all the stakeholders
- To increase participation of all the stakeholders in the management of the college
- To formalize the Annual Performance System for the teaching and non-teaching staff of the college
- To apply various staff welfare measures for the teaching and non-teaching staff of the college

- To conduct various audits regularly

#### **VII. Innovations and best Practices**

- To ensure clean and environmental friendly campus of the college.
- To lead to energy conservation by reducing electricity consumption thorough installation of LED bulbs and tubes.
- To make deliberate efforts for the use of scientific waste management.
- The college will continue the best practices of,
  - Organizing Morning Prayer on every Monday
  - Career Oriented, Value Added and Short Term Courses for employability of the students
  - Strengthening the Placement Cell of the college
  - Developing reading habits among the students through 'Vachankatta'
  - Organinsing different activities for girl students through 'Sachetana Mandal'

## 6. College Perspective Planning Committee

Sr. No.	Name of the Member	Designation
1.	Dr. Praveen Chougale	Chairperson
2.	Shri. Pratap. Y. Mane	Member (Management)
3.	Shri. Bipin Y. Mane	Member (Management)
4.	Dr. B. M. Hirdekar	External Expert
5.	Prof. Shri. A. H. Pharne	Co-ordinator of the IQAC
6.	Dr. Shri. B. K. Swami	Member (Teacher)
7.	Prof. Shri. A. M. Shiradwade	Member (Teacher)
8.	Prof. Shri. S. B. Patil	Member (Teacher)
9.	Prof. Miss. S. M. Sawant	Member (Teacher)
10.	Prof. Miss. D. D. Nalavade	Member (Teacher)
11.	Shri. B.S. Punde	Member (Non-Teaching)
12.	Shri. S. M. Kamble	Member (Non-Teaching)
13.	Shri. Sandeep Sankpal ( CA)	Nominee from the Alumni
14.	Shri. Praveen Kalbar	Nominee from the Alumni
15.	Adv. Neeta Shivajirao Magdum	Nominee from Employers/ Industrialists/Stakeholders
16.	Miss. MayuriAjit Dongale (B.Sc III)	Nominee from Students
17.	Shri. Janardhan Dhondiram Patil	Nominee from Parents



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Ph.No. 02325 244982, 244176

Number of courses imparting transferable and life skills offered during the last four years						
Year (1) 2014-15						
Name of the value added courses (with 30 or more contact hours) offered during last five years	Course Code	Year of offering	No. of times offered during the same year	Year of discontinuation	Number of students enrolled in the year	Number of students completing the course in the year
Transalation Proficiency in English	DRM-01/2014-15	2014-15	1	-	12	12
Year (2) 2015-16						
Name of the value added courses (with 30 or more contact hours) offered during last five years	Course Code	Year of offering	No. of times offered during the same year	Year of discontinuation	Number of students enrolled in the year	Number of students completing the course in the year
Transalation Proficiency in English	DRM-01/2014-15	2014-15	0	2015-16	0	0

Year (3) 2016-17						
Name of the value added courses (with 30 or more contact hours) offered during last five years	Course Code	Year of offering	No. of times offered during the same year	Year of discontinuation	Number of students enrolled in the year	Number of students completing the course in the year
-	-	-	-	-	-	-
Year (4) 2017-18						
Name of the value added courses (with 30 or more contact hours) offered during last five years	Course Code	Year of offering	No. of times offered during the same year	Year of discontinuation	Number of students enrolled in the year	Number of students completing the course in the year
1. Basic Exercises and Yoga	DRM-01/2017-18	2017-18	1	-	35	33
2. Employability Development Course	DRM-02/2017-18	2017-18	1	-	30	30
3. Basic English Grammar	DRM-03/2017-18	2017-18	2	-	47	47
Number of courses imparting transferable and life skills offered during the year 2018-19						
Year (5) 2018-19						
Name of the value added courses (with 30 or more contact hours) offered during last five years	Course Code	Year of offering	No. of times offered during the same year	Year of discontinuation	Number of students enrolled in the year	Number of Students completing the course in the year
1. Anuwad Aur Rojgar ke Avasar	DRM-04/2018-19	2018-19	1	-	36	36

2. Application of Remote Sensing, Geographical Informantion System and Global position system in Geographical Research	DRM-05/2018-19	2018-19	1	-	53	53
3. Travel and Tourism	DRM-06/2018-19	2018-19	1	-	20	20
4. Practical Banking	DRM-07/2018-19	2018-19	1	-	35	21
5. Employability Training Course	DRM-08/2018-19	2018-19	1	-	40	40
6. Expert in Personal Computer Hardware	DRM-09/2018-19	2018-19	1	-	40	40
7. Personality Development	DRM-10/2018-19	2018-19	1	-	60	-
8. Journalism and Public Media	DRM-11/2018-19	2018-19	1	-	30	28
9. Spoken English	DRM-12/2018-19	2018-19	1	-	40	40
10. Basic Exercises and Yoga	DRM-01/2018-19	2018-19	1	-	25	25





ज्ञान-विज्ञानं विमुक्तये

**UNIVERSITY GRANTS COMMISSION  
CAREER ORIENTED PROGRAMME**

**35-FEROZSHAH ROAD  
NEW DELHI-110 001**

**F. No. 4- 249/2009(COP)**

**December, 2008**

The Under Secretary (FD-III)  
University Grants Commission  
New Delhi-110002

01 JAN 2009

**Sub: - Release of Grants-in-aid to D.R. Mane Mahavidyalaya, Kagal, Tal. Kagal, Dist. Kolhapur, M.S. for Career Oriented Programme under plan.**

Sir,

With reference to the proposal submitted by **D.R. Mane Mahavidyalaya, Kagal, Tal. Kagal, Dist. Kolhapur, M.S.** under the UGC scheme of Career Oriented Programme, I am directed to convey the approval of the University Grants Commission for starting the following Career Oriented Courses in the above mentioned College from the academic year **2009-10**.

Courses Approved	Seed Money (Rs. in lakh)
<u>Arts/Social Science</u>	7.00
1. English Communication and Personality Development	
Total	7.00





ज्ञान-विज्ञान विभूक्तये

**UNIVERSITY GRANTS COMMISSION  
CAREER ORIENTED PROGRAMME  
35-FEROZSHAH ROAD  
NEW DELHI-110 001**

F. No. 4- 481/2009(COP)

June, 2009

7 JUN 2009

The Under Secretary (FD-III)  
University Grants Commission  
New Delhi-110002

**Sub: - Release of Grants-in-aid to D.R. Mane Mahavidyalaya, Kagal, Tal., Kagal, Dist. Kolhapur (M.S.) for Career Oriented Programme under plan.**

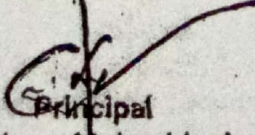
Sir,

With reference to the proposal submitted by D.R. Mane Mahavidyalaya, Kagal, Tal., Kagal, Dist. Kolhapur (M.S.) under the UGC scheme of Career Oriented Programme, I am directed to convey the approval of the University Grants Commission for starting the following Career Oriented Courses in the above mentioned College from the academic year 2009-10.

Courses Approved	Seed Money (Rs. in lakh)
<u>Arts/Social Science</u>	
1. Translation Proficiency	7.00
<u>Commerce</u>	
1. E-Commerce	7.00
<b>Total</b>	<b>14.00</b>

D. R. Mane Mahavidyalaya, Kagal.  
Inward No. : 51  
Date : 1-7-09

**TRUE COPY**

  
Principal  
D. R. Mane Mahavidyalaya  
Kagal, Dist. Kolhapur





**UNIVERSITY GRANTS COMMISSION**  
**35-FEROZSHAH ROAD**  
**NEW DELHI-110 001**

F. No. 4- 202/2011(COC)

July, 2012

23 JUL 2012

The Under Secretary (FD-III)  
University Grants Commission  
New Delhi-110002

**Sub: - Release of Grant-in-aid to Dinkarrao Ram Chandra Mane Mahavidyalaya, Kagal, Dist. Kolhapur, Maharashtra-416216 under the UGC scheme of Career Oriented Courses-reg.**

Sir,

In Supersession of this office letter of even no. dated 04-01-2012 with reference to the proposal submitted by Dinkarrao Ram Chandra Mane Mahavidyalaya, Kagal, Dist. Kolhapur, Maharashtra-416216 under the UGC scheme of Career Oriented Courses, I am directed to convey the approval of the University Grants Commission for starting the following Career Oriented Courses in the above mentioned College from the academic year 2012-13.

Courses Approved	Seed Money approved (Rs. in lakh)	Grant released (90%)
<u>Science</u>  1.Computer Hardware	Rs. 10.00	Rs. 9,00,000/-
<b>Total</b>	<b>Rs. 10.00</b>	<b>Rs. 9,00,000/-</b>

I am also directed to convey the sanction of the University Grants Commission for payment of Rs. 9,00,000/- (Rupees Nine Lakh only) to the Principal, Dinkarrao Ram Chandra Mane Mahavidyalaya, Kagal, Dist. Kolhapur, Maharashtra-416216 as 90% grant (Seed Money) under the scheme of Career Oriented Courses.



## D. R. Mane Mahavidyalaya, Kagal

### Career oriented courses certificate distribution programme



