



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

D.R.MANE MAHAVIDYALAYA, KAGAL

**CITY SURVEY NO. 2071, SHAHU NIVAS, JAYSINGRAO PARK, KAGAL,
TALUKA- KAGAL, DIST-KOLHAPUR**

416216

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Kagal Education Society (KES) the parent institution of D. R. mane Mahavidyalaya, Kagal was established in 1960 by Hon'ble Shri. Y. D. Mane (Anna) with the motto 'Service to Man is the true religion'. The KES opened its doors to 100 students from the backward class in its first endeavor in 1960.i.e. "Devchand Shah Chhatralaya", the hostel for the Destitute Children. Since then, the KES has undergone many ordeals during its remarkable journey of 58 years. KES has witnessed the growth of institutes in different fields such as education, vocational training, distance education, agriculture, healthcare and various social activities.

D. R. Mane Mahavidyalaya, Kagal was also started with a view to provide higher education to the students coming mainly from surrounding villages. This is the only Senior College in the city of Kagal. It was established by Late Shri Y.D. Mane, the veteran educationist and founder secretary of the Kagal Education Society, Kagal in 1984. It was named after Hon'ble Shri. Dinkarrao Ramchandra Mane, a writer, a social thinker, a social reformer, a staunch activist and a remarkable 'Satyashodhak' (a man in search of a truth-an activist of the movement started by Mahatma Jotiba Phule).

With just 49 students as the source, the Senior College was opened in June 1984 only with the faculty of commerce. The faculty of Arts at senior college was started in 1989. The three-year professional degree course at senior level BCA was started in 2008-09. Science Faculty and Post Graduate M.Com was started in 2016-17. Today for the year 2018-19 there are 1883 students studying at senior college.

The College is situated in the vicinity of Shivaji University, Kolhapur. It has permanent affiliation to the Shivaji University and has been enlisted Under Section-2 (f) and 12(B) of the UGC Act, 1956. The College was Re-accredited (Cycle 2nd) with 'B' Grade (CGPA 2.61) by NAAC, Bangalore in February 2014.

The College is dedicated to realize its emblem – "????????? ????? ?????" (May the darkness of disability, corruption, wickedness and ignorance be eradicated of our students in particular and of the Society in general.)

Vision

"Duritache Timir Jawo"

"????????? ????? ?????"

(May the darkness of ignorance, corruption and wickedness be eradicated from the society in general and the students in particular)

Mission

- To motivate the socially and economically disadvantaged students from rural area to acquire educational excellence, leadership and enable them to become global citizens
- To inculcate introspective, scientific and democratic attitude among students through value education

and social as well as environmental awareness

- To impart skill-based education to convert students into employable human resource at national and international levels

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Proactive, visionary and supportive management with immediate access to principal, faculty and students as well.
- Clean and eco- friendly college campus.
- Sufficient academic flexibility with Choice Based Credit System for first year UG programmes and for PG program.
- Ever-growing enrollment of students.
- Good number of attendance in the classroom throughout the year.
- Growing infrastructure with the addition of new courses and new divisions,
- Considerable number of COCs to enrich academic flexibility and to facilitate skill development
- Use of ICT in teaching-learning and administration process
- Well qualified staff.
- Good research culture among teachers and having considerable number of research publications
- Good number of extension activities through NSS,NCC, Vivekvahini etc. having social relevance
- Teachers Reciting human values at morning prayer on every Monday and inculcating Values through various activities in the college
- Adequate library, well equipped laboratories, well furnished computer laboratories and multipurpose hall.
- Adequate sports facilities and participation in maximum number of sports at University, state and national level.
- Excellent ICT facilities for the teaching-learning process.
- Registered and functional Alumni Association
- Bigger average number of girl students than boys.
- Active Placement Cell.
- Having reputation amongst the parents and community as Well disciplined college.

Institutional Weakness

- Mostly first generation learners, educated in vernacular languages.
- Students coming from 37 villages around the Kagal with rural and financially deprived background.
- Government barriers in appointing regular faculty resulting in appointments of considerable number of temporary CHB faculty.
- Less number of post graduate courses.

Institutional Opportunity

- To build global competencies in rural students to face the global challenges.
- To strive hard for achieving excellent performance in sports, co-curricular and extra-curricular activities.
- To enhance number of career-oriented, skill-development and vocational courses to develop employability of students.
- To develop college-industry-community collaboration for academic and research activity.
- To achieve vertical growth by introducing PG courses in all the faculties.
- To strengthen and enhance placement activities.
- To enhance support of alumni association.
- To develop ICT facilities.
- To make efforts to obtain corporate CSR funds from companies in Kagal five star MIDC for research and college development.
- Considering the positional advantage of the college strive to become center of excellence in higher education in the Kagal.

Institutional Challenge

- To enroll the students from the weaker socio-economic and rural background and preparing them competent to face the global challenges.
- To run the college efficiently when there is lack of Government support for self-financed programs.
- Improvements in pedagogical use of ICT enabled teaching –learning.
- To motivate the faculty towards purposeful and socio- oriented research by getting research grants from different sources.
- To offer different life- skills and job oriented courses to ever growing number of girl students.
- To bridge the gap between the industrial requirements and learning outcomes.
- To develop infrastructure for ever increasing enrollment of students.
- To provide different options of PG courses under the same roof to meet the demands of increasing number of own DRMM graduates.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The college is permanently affiliated to Shivaji University, Kolhapur and follows the curricula prescribed by the University.
- The college is offering **14 academic programmes** -13 UG and 1 PG programs.
- Academic flexibility has been enhanced by introduction of Science faculty at UG level and Master of Commerce (M.Com.) at PG level and by introduction of 14 Short Term/Value added/Skill Based/ UGC Career Oriented Courses to meet graduate attributes and learning outcomes.
- Faculty representation at Academic Council, Senate, BCUD and as BOS Chairman, BOS Membership and in curriculum development committees and other committees of the University.
- 5 Faculties are elected as BOS and Principal has a member of Academic Council, Faculty of Commerce and Co-advisor of Business Management. They have actively participated in designing and developing curriculum.
- Our Faculties participated in revised syllabus workshops organised by other affiliated colleges.
- Preparation of academic calendar, departmental meetings, allotment of workload, preparation of time table, teachers diary, daily lesson notes, use of ICT tools, field projects, use of various academic softwares, feedback mechanism are some of the tools implemented by the college for effective curriculum delivery.
- Teaching plans and timetable are prepared and displayed on the notice board for the information of students and faculty.
- ICT tools are used to enhance effectiveness of teaching and learning
- IQAC initiates seminars/workshops/symposium, guest lectures, faculty orientation programs etc. for curriculum enrichment and enhancement.
- Cross-cutting issues relevant to Gender, Environment, Human Values, and Professional Ethics are effectively integrated into the curriculum and are also included in Annual Teaching Plan.
- Apart from University curriculum, college organizes various activities/programs such as Mahaswachhata Abhiyan, gender sensitivity programs, eradication of superstitions etc. through NSS, NCC and Vivekvahini units.
- The structural feedback on curriculum is collected from students, faculties, parents and employer.
- Feedback is analyzed and discussed in the departmental meeting and communicated to BOS of the Shivaji University for the improvement and further necessary action.
- Organized revised syllabi workshop in Master of Commerce.
- Arranging Field/study visits by different subject departments for experiential learning.
- Adopted Choice Based Credit System (CBCS) for UG and PG courses.

Teaching-learning and Evaluation

- The College is located in rural hilly areas oriented and students come from the neighboring 37 villages.
- The college has 196 out of state students for 2018-19. Average enrolment percentage during last 5 years is 89%
- The college through LLT (Learning level test) identifies advanced and slow learners and arranges special activities for their improvement.
- Student-centric teaching methods like survey, study tours, industrial visits, projects, seminars, group discussion, etc. are adopted.
- The use of ICT has made teaching-learning process more effective and interactive.
- The promotion of innovation and creativity in teaching-learning has resulted into the attainment of programme outcomes.
- Mentor-mentee scheme is introduced to sort out academic issues of the students.

- College has framed the PO's, CO's for all programmes and these are communicated to the teachers and students, displayed at different places and uploaded on the college website.
- The First Year UG and PG examinations are conducted at colleges. The Examination Committee has conducted the examinations and Central Assessment Program (CAP) at college level and has strictly adhered to the rules and regulations of the University.
- The attainment outcomes is also evaluated by way of CIE, through the testing devices such as Unit Test, Home Assignments, Surprise Test, Seminars, Oral Test and Projects etc. It has helped to achieve programme outcomes.
- Different COC's are conducted to meet learning outcomes and to provide variety of employability skills to the students.
- Well functioning Parent Teacher Association (PTA)
- The admission process is transparent and time bound. Reservation policy is strictly followed for admission process
- Increasing student enrolment indicates qualitative growth of the college.
- During last five years 6 faculty members received Ph.D degrees and 3 are recognized as Ph.D. guides. It shows favorable research environment and growth in teacher quality.
- The college has a transparent, time-bound and efficient mechanism to deal with examination related grievances by following rules and regulations strictly.
- Field projects, seminars, field visits and 'Avishkar workshop' as training to trainers are conducted to develop research culture amongst students.
- IQAC reviews the academic performance of each department.

Research, Innovations and Extension

- The college has encouraged and provided incentives to the faculty such as infrastructure, study leave, ICT and reprographic facilities consistently for promoting research activities and to improve the research quality.
- Dr Neela Joshi completed Minor Research Projects funded by UGC and received Rs. 20,000 amount
- 6 faculty members completed Ph.D. degree and 3 faculty members have received PG recognitions and 3 faculty members are recognized as a Ph.D. guides.
- 73 research papers are published in the UGC recognized/ listed journals in National and International conference proceedings.
- 4 National level seminars are organized. (Economics, History, Marathi)
- Various extension activities are organized through NSS, NCC and Vivekvahini for creating awareness regarding social and environmental cross cutting issues among the students and society.
- 23rd December is celebrated as Blood Donation Day every year.
- The college has created linkages & established MoUs with various bodies for conducting different activities like, faculty exchange, internship, fieldtrip, research, organizing workshops, etc.
- The college has conducted extension and outreach programs in the collaboration with various stakeholders of the society like organisation of Blood donation camps, Vachankatta etc.
- As outreach program Mahaswachhata abhiyan (Cleanliness Drive) in the city was organised on 2nd February 2018 with all 1500 students and all the faculties including principal and management of the college in collaboration with physical resources partner Kagal Nagarparishad, Kagal.

Infrastructure and Learning Resources

- The college has excellent infrastructure and learning resources including ICT enabled classrooms, multipurpose hall, fully equipped laboratories, computer laboratories, and other support facilities.
- There are 27 class rooms out of which 9 are ICT enabled and one multipurpose hall with ICT facilities.
- Multi-Purpose Hall having 350 seating capacity is available and utilized for college functions, arranging national/ state level seminars/ conferences and cultural activities.
- Multipurpose stage in the campus is used for Morning Prayer, cultural and for academic activities.
- There are 10 well equipped laboratories, provided with ICT facilities & computer lab with 40 computers with internet connectivity. In total 60 computers are available
- ICT tools like printers, projectors, laptops, speakers etc. are available.
- College Library is equipped with 31000 books as well as e-resources, periodicals and academic CDs.
- Library is computerized with library software, facilities like OPAC, INFLIBNET, DELNET, UGC Network Resource Center, Wi-Fi, e-repository, etc.
- The Budget for infrastructure, library and other learning resources is earmarked annually based on the recommendations of respective committees constituted for upgrading, maintaining and utilizing physical, academic and support facilities.
- The BCA Department monitors the overall functioning of ICT resources.
- There are a sufficient number of UPS's for ensuring power backup.
- The play ground is of 1.5 acre area. Out-door game facilities like 200 m. running track, kabaddi ground, basket ball court, volley ball court, long jump, etc. are available.
- For smooth administration separate rooms are allotted to IQAC, Examination section, NSS and NCC, YCMOU.
- Safe and pure drinking water is provided at necessary locations.
- Separate gents and ladies toilets are available in the campus and vending machine is installed.
- Four common rooms have been developed for students- girls and boys of the college.
- For safety purpose 16 CCTV cameras are installed.
- The college has established Annual Maintenance Contracts (AMC) with different vendors/ firms for maintaining physical, academic and support facilities.

Student Support and Progression

- The college is having well-established student support system for financial/scholarship assistance, capability enhancement, student progression, and alumni engagement.
- 571 students have benefitted by the scholarships and Freeships provided by the Government and 59 students by Non-Government agencies during 2018-19.
- The college also gives concessions in fees to the economically poor & needy students.
- The college provides sports promotion scholarships to encourage the sportsman and financial assistance for cultural activities.
- The college has transparent and efficient mechanism for addressing student's grievances including sexual harassment and ragging cases.
- The college has well established system to provide support to students by career oriented courses, career counseling, competitive examination guidance, placement etc.
- Functional Parent Teacher Association (PTA) and counseling cell to mentor the students regarding academic, career, financial and stress-related issues.
- Placement camps are organized for student's progression and career advancement. It maintains a strong relationship with industry like TCS and supports students in placements.
- Reading room facility, INFLIBNET, e-journals, NET/SET guidance is available for the students who

show interest in acquiring higher education and appearing for competitive examinations.

- Students have representation on various college committees like CDC, IQAC, Library Committee, Gymkhana, Alumni, Wall paper Committee etc.
- The students have received awards/medals in State/ National/ International level tournaments in various sporting events.
- The students Council is constituted as per the rules and regulations laid down by the Shivaji University, Kolhapur.
- The college has registered Alumni Association which has contributed Rs. 1, 01,882/- for alumni fund and supports the college by financial and non-financial means.
- Infrastructural developments and other facilities are provided considering the needs of the students.

Governance, Leadership and Management

- The vision and mission of the college is in correlation with the national policies of higher education and is dedicated to motivate the socially and economically disadvantaged students from rural area to acquire educational excellence, leadership and enable students to become global citizens
- The college translates its vision and mission through various curricular programs and co-curricular activities such as NCC, NSS, Vivekvahini, Soft Skills Development Program, Welfare Schemes, Sports, Career Guidance, etc.
- The college promotes a culture of decentralization and participative management through various academic and administrative committees.
- The Principal helps in governing and managing the college through LMC/CDC, IQAC, and other college functional committees. The effectiveness of functioning of these bodies is evidenced through the implementation of minutes of these bodies
- Participatory administration in planning, execution, and monitoring the college
- Perspective plan is made to achieve long-term goals and properly communicated.
- Use of modern technology in administration, admission, finance and accounts, examination, planning and development process.
- Periodical meetings of functional and other bodies are arranged, resolutions are made and effectively executed.
- The college encourages the faculty to participate in Refresher, Orientation courses, and Faculty Development Programs and to complete their M. Phil. and Ph. D.
- Study leave and financial support are granted to the faculty for attending seminars, workshops, and conferences.
- The College has introduced e-governance in administration, finance, accounts, student admissions, and examinations.
- The institution has effective welfare measures for teaching and non-teaching staff
- Separate API scrutiny committee is there for Performance Appraisal System of teaching staff and Confidential Report system to evaluate the performance of non teaching staff is in practice.
- Institution has established systems for mobilization of resources, proper accounting and optimal utilisation of its resources.
- Faculty orientation programmes, seminars, conferences, workshops are organized regularly
- The accounts are audited regularly and strictly.
- IQAC undertakes quality sustenance and quality enhancement measures for institutionalizing the quality

assurance strategies and processes.

Institutional Values and Best Practices

- Every year the college organizes gender equality promotion programs, emphasizing women empowerment, self-protection, laws for women's, improvement of mental health. Total 22 gender equality promotion programs are held during last 5 years.
- The college has made necessary provisions for safety and security, and has installed 16 CCTV cameras on the campus.
- A separate common room facilities are provided at NSS and NCC common room, student common room at Gymkhana, and Student Lounge no.1 and student lounge No.2 for girls and boys are available on the campus. The girl's toilet is provided Sanitary Napkin Vending Machine.
- Along with personal counseling, mentor mentee scheme is in practice for counseling of the students.
- About 41.94 % of the annual lighting power requirement is met through LED lamps.
- The college has taken initiative for e-waste management.
- The college has taken 29 number of initiatives to address locational advantages and disadvantages
- The college has prepared a code of conduct for students and teachers and it is displayed on the website of the college.
- The college has organised 35 different activities to increase consciousness about national identities and symbols during last 5 years.
- The college has conducted 41 number of activities for promotion of universal human values, during last 5 years. The college organized activities such as Maswachhata Abhiyan, International women's day, Blood donation camps etc. for the promotion of universal values, human values, and national integration.
- The college has organised 55 different activities for celebrating national festivals and birth/ death anniversaries during last 5 years.
- The college maintains complete transparency in its financial, academic and auxiliary functions by a participative mechanism.
- College makes available the physical infrastructure to carry out different social needs such as community welfare programs for the benefit of social development.
- The college has conducted number of activities during last 5 years for the institutionalization of its best practice of Vachan katta- A movement for inculcating reading habits amongst students and the best practice of Vivek vahini.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	D.R.MANE MAHAVIDYALAYA, KAGAL
Address	City Survey No. 2071, Shahu Nivas, Jaysingrao Park, Kagal, Taluka- Kagal, Dist-Kolhapur
City	KAGAL
State	Maharashtra
Pin	416216
Website	www.drmanecollege.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Praveen Narayan Chougale	02325-244982	9421101671	02325-244292	drm_kagal@dataone.in
IQAC / CIQA coordinator	Appasaheb Hari Pharne	02325-244176	9421110154	02325-245292	ahpharne@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	27-06-1984

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	31-07-2002	View Document
12B of UGC	31-07-2002	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	City Survey No. 2071, Shahu Nivas, Jaysingrao Park, Kagal, Taluka- Kagal, Dist- Kolhapur	Semi-urban	0.56	5541.96

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCA,Bca	36	H.S.C.	English	240	183
UG	BA,Marathi Hindi English Economics History Geography	36	H.S.C.	Marathi	696	622
UG	BCom,Industrial Management Advanced Accountancy	36	H.S.C.	Marathi	624	594
UG	BSc,Chemistry Botany Mathematics Computer Science	36	H.S.C.	English	456	409
PG	MCom,Accountancy	24	B.Com	English	105	75

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				12				11			
Recruited	0	0	0	0	8	4	0	12	6	0	0	6
Yet to Recruit	0				0				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				24			
Recruited	0	0	0	0	0	0	0	0	8	15	0	23
Yet to Recruit	0				0				1			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				31
Recruited	21	2	0	23
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	5	1	0	6
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	5	2	0	3	1	0	11
M.Phil.	0	0	0	2	1	0	0	0	0	3
PG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	644	94	0	0	738
	Female	981	89	0	0	1070
	Others	0	0	0	0	0
PG	Male	14	1	0	0	15
	Female	48	12	0	0	60
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	123	118	114	100
	Female	152	126	102	94
	Others	0	0	0	0
ST	Male	0	1	3	2
	Female	3	1	2	2
	Others	0	0	0	0
OBC	Male	89	77	74	71
	Female	133	99	81	71
	Others	0	0	0	0
General	Male	485	493	436	325
	Female	781	723	635	587
	Others	0	0	0	0
Others	Male	54	48	49	56
	Female	63	68	61	52
	Others	0	0	0	0
Total		1883	1754	1557	1360

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 282

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
14	14	14	9	9

3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1883	1754	1557	1360	1377

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1060	976	865	756	756

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1715	1566	1449	1264	1248

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
41	33	29	25	25

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
47	39	35	27	27

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 28

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
272.83	308.36	258.96	231.96	201.09

Number of computers

Response: 44

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The IQAC plays an important role in the Quality Drive regarding the curriculum. It gives proper guidelines to each department. Accordingly every department prepares curricular and co-curricular plan. Every faculty member keeps an academic diary. The Planning Forum prepares well-planned academic calendar reflecting the Institutional Core Values for academic functions.

1. Role of IQAC:

The IQAC tries to visualize the way the curriculum can be carried out in terms of activities. In the beginning the IQAC prepares academic calendar. It gives the guidelines about the teaching plan, the feedback procedure, different audits and academic objectives and outcomes.

2. Departmental Planning:

Each Head of the Department holds regular meetings to decide distribution of work load, different teaching methods, use of ICT and different teaching aids. Keeping in view the programme outcomes (POs) and programme specific outcomes (PSOs) the annual planning of the department is made. The POs and PSOs are displayed at the common places and the departmental class-rooms respectively. Teaching work is allotted considering the inclination and expertise of individual faculty members.

3. Timetable:

Various programs are run in two shifts to facilitate effective implementation of curriculum delivery. A separate timetable committee prepares and revises the total timetable taking into consideration student-strength, ICT support, and classroom-size and teaching aids. Lectures during leave periods are adjusted by other teachers towards extra teaching so that incomplete syllabus is completed.

4. Teaching Methodology:

The IQAC brings about detailed discussion on various teaching methods suitable for individual departments. An orientation of the faculty to different teaching methods by an expert teacher is arranged; and a booklet on the same is made available in the IQAC. Along with the traditional 'Chalk and Talk'

method, each department tries to update or adopt teaching methods appropriate for respective courses. Student-centric teaching methods such as blended learning, participative learning, experiential learning, collaborative learning and problem-based learning are adopted by the faculty.

5. Library facility:

Library provides INFLIBNET, DELNET, e-journals, Database, OPEC, Book Bank facility etc. The college also provides internet facility to the students and the teachers for effective teaching-learning process.

6. Facilitation of Academic Activities:

In addition to class-room teaching, WhatsApp groups are formed on the departmental levels. The faculty members can provide learning materials in the form of pdf, audio instructions and also through chats and messaging. In the beginning of the year some faculty members provide the students with useful handouts for their reference. Also through Mentor-Mentee system the students are helped to solve their academic grievances. Students are encouraged to use e-mail resource for the interaction with faculty.

7. Syllabus Completion Reports and Feedback:

Syllabus Completion Reports are collected term-wise. Also teaching feedback in the form of SET (Student's Evaluation of Teacher) is collected annually.

8. Website:

The students have access to detailed information about co-curricular activities on the College Website. On the College website the departmental highlights and resource potential are available for the perusal of the students and other stakeholders.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 13

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
9	3	0	0	1

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document
Any additional information	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 65.36

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	4	3	3	4

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 10.28

1.2.1.1 How many new courses are introduced within the last five years

Response: 29

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Details of the new courses introduced	View Document
Any additional information	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 35.71

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 05

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 5.56

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
363	134	0	0	12

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Following the instruction given by the IQAC the Faculty have integrated cross-cutting issues such as Gender Equality, Environmental Awareness and Sustainability, Universal Human Values, Business Ethics and Professional Values into the curricula. These issues which are not covered in the curricula are included and emphasized in the annual teaching plan prepared by the Faculty. It was decided that at relevant places in the curricula the faculty should discuss these issues in the classes whenever and wherever possible. This practice creates awareness amongst the students about equality, environment, and human values system.

Evidences: The following are only some of the instances about the above practice.

Sr. No.	Class and Subject	Semester	Unit	Cross-cutting issue
1.	B.A. Part-II (Sociology) Paper-V)	IV	I	Social Problems in India: <i>categories of their remedies</i>
2.	B.A. Part-II (Sociology) Paper-III)	IV	II	Obstacles in <i>Women Empowerment</i> and
3.	B.A. Part-III (Special English) Paper-XIII)	VI	III	'Church going': <i>Human Values, Necess</i>
4.	B.A. Part-I (Opt- Marathi)	I	I	??????????? ???????: <i>Secularism and Functionality, Scientific attitude</i>
5.	B.A. Part-I (Geography) Paper-I	I	I	<i>Sustainable development and Human V</i>
6.	B.A. Part-I (History) Paper-I	I	IV	Policy, Society and Economy under the <i>Professional Ethics & Environment av</i>
7.	B.A. Part-II (History) Paper-IV	III	IV	Gandhi an Era : <i>Human Values</i>
8.	B.A. Part-II (Psychology) - IV	III	III	<i>Interpersonal Attraction : Social Value</i>
9.	B.A. Part-III (Economics) Paper-X	V	I	<i>Concept of Sustainable development, C</i>
10.	M.Com. Part-II (Paper-II)	IV		Leasing and Higher Purchase : <i>Profess</i>
11.	B.Com Part-I	I	III	Recent Development in Marketing : <i>Pl</i>
12.	B.C.A. Part-I	I	I	<i>Human Values morals and professiona</i>
13.	B.C.A. Part-I	I	II	Peripheral Devices (RAM, ROM) (Pap <i>Environmental concern and sustainabl</i>
14.	B.C.A. Part-I	II	II	<i>M.S. Word : Data security :Profession</i>

15.	B.C.A. Part-II	III	IV	Testing and Maintenance : Security Et	
16.	B.C.A. Part-II	IV	I	Human values, Environmental concern	
17.	B.C.A. Part-III	V	IV	Cryptography: Human Values and Pro	
18.	B.C.A. Part-III	VI	I	Prevention of Data base access :Profes	
19.	B.C.A. Part-III	V	V	ADO.NET : Preventing accent to Clie	
20.	B. Sc Part-III (Botany)	V	I	Nucleic Acid : DNA Code – Human Id	
21.	B. Sc. Part-III (Botany)	VI	II	Ethno Botany : Local wild plants from	
22.	B. Sc. Part-II (Physics) Paper-V	III	IV	Noise Pollution : Noise intensity Envir	
23.	B. Sc. Part-II (Physics) Paper-VIII	IV	IV	Energy Conservation to prevent energy	
				Environmental Awareness	

NAAC

Apart from these the college has conducted different activities on the cross-cutting issues to complement the University Curricula

- NSS and NCC units promote environmental awareness through tree plantation, Mahaswacchata Abhiyan etc.
- The College organizes different programs for women's health and hygiene, self-defense, yoga training, etc.

File Description	Document
Any Additional Information	View Document
Link for Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last

five years

Response: 2

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 2

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 60.17

1.3.3.1 Number of students undertaking field projects or internships

Response: 1133

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Any additional information	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 8.58

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
196	179	111	137	70

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 39.69

2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
937	812	761	488	551

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2121	1953	1730	1512	1512

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years**Response:** 56.23

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
617	538	486	448	396

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:**

Taking into consideration the goals of the College all efforts are made to cater to the academic needs of various categories of the students.

- In the beginning of the academic year. A specially devised Diagnostic Test of objective questions called Learning Level Test (LLT) is given to students of the first year.
- Through this test three categories are identified, namely Slow Learners, Average Students and Advanced Learners.

After determining Slow Learners and Advanced Learners Special programs are prepared for the development of the polar categories of students.

Programs for Slow learners

- **Remedial Teaching:** It is conducted in all subjects to improve the basic knowledge of the students and to improve their performance in examinations.
- **Annual teaching Plan:** As per the recommendations of IQAC, Annual teaching plan is made keeping view the performance the slow learners in the LLT.

- **Initial lectures are devoted to the understanding of basic concepts** in the subjects like English, Accountancy, Mathematics etc. so that the grasping level of the underprivileged students is improved.
- **Mentor –mentee scheme:** Every teacher is allotted a group of about 40-60 students. The teachers personally monitor the progress of slow learners and address their academic and personal issues.
- **Personal counseling:** Faculty members appeal the students to get rid of inhibition and be free, frank and friendly with them in and outside the class to discuss all sorts of their problems.

Programs for Advanced learners

- **Committee for Meritorious Students:** There is independent committee for Meritorious Students and the students are allocated to this committee.
- **Library help:** These students are given free access to the library. They are provided with reference books and question papers of last examination. They are provided with Scholar cards.
- **Extra coaching:** The teachers conduct extra lectures on the important topics which are relatively difficult to understand.
- **Group Discussions** are organized by some departments. Students are given topics and are motivated to participate in the discussion. Teachers observe the discussion and give suggestion to the students to improve their performance.
- **Experts' lecturers:** Lectures of meritorious and expert resource persons are arranged for the benefit of the advanced learners.
- **Guidance for further progression:** Department wise guidance for entrance test for PG and NET/SET examination.

For both slow and advanced learners

- **Group projects:** For the final year undergraduate classes group projects are assigned and the faculty guides the students in their research projects.
- **Practicals to students:** The student is supposed to carry out practical work in the Resource Centre, the internet, the laboratories on the campus.
- **Departmental Guest lecturers:** Experts from other Colleges and various other fields are invited to enlighten the students at deeper levels.
- **Special programs** such as project exhibition, debate, elocution competition, essay writing competition, wall-paper, poetry recitation, open book tests, surprise tests, workshops etc. are conducted.
- **Annual Magazine:** Workshops are arranged to impart skills in writing articles on different topics in annual college magazine named Yashodhan.

File Description	Document
Any additional information	View Document

2.2.2 Student - Full time teacher ratio**Response:** 45.93

File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls**Response:** 0.16**2.2.3.1 Number of differently abled students on rolls****Response:** 3

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document
Any other document submitted by the Institution to a Government agency giving this information	View Document
Any additional information	View Document

2.3 Teaching- Learning Process**2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences****Response:**

Considering the recent shift of focus from *teacher-centered methods* to *student-centered methods*, the teaching methods are restructured and modified so as to get students directly involved in the **teaching learning process**. One of the faculty members, Prof. Mrs U. S. Rasal, has oriented the Faculty towards various teaching methods for different subjects. Also she has prepared a booklet on various teaching methods. Some methods employed by the Faculty are as follows -

- **Problem Based Learning (PBL):-** In order to develop and enrich students critical thinking and reasoning power, the college has adopted this method. Departments like Accountancy, Economics, Mathematics, Statistics, Physics, Chemistry and Psychology, are using this method successfully for enhancing the learning experiences of the students.
- **Collaborative Learning (CL):-** In this group learning activity which is organized in such a way that learners capitalize on the resources of each other. This method deepens understanding and thinking of the participants enabling them to get new knowledge. It encourages them to be expressive. **Instance:** a teacher of Sociology has used this method for teaching the topic

‘Population’ in PaperIV in Sociology for B.A. Part II.

- **Blended Learning (BL):-** This method is a mixing of different learning environments e.g. traditional face-to-face classroom method and modern computer mediated activities. **Instance:** The faculty of BCA and B.Sc. CS employ this student centric method.
- **Participative Learning (PL):-** Here a family of approaches, methods, attitudes, behaviors and relationships, works very effectively. It enables the students to share, analyze and enhance their knowledge of life and conditions. This is the best student-centric learning method, in which students actively participate in activities such as:
 - Class seminars
 - Group discussions
 - Participation in debates
 - Questioning method/Quiz method
 - Role-playing method/Acting out method
 - Field visits/Industrial visits/Survey etc.
 - Field /Industry visit Projects.
 - Case study etc. are being practiced in the college.
- **Experiential Learning (EL):-** Here the students are encouraged to undergo the experience of ‘*learning through reflection on doing*’. For poster presentation, field projects, spoken English courses, etc. teachers employ this student centric method.

Mostly, natural science and social science departments like Chemistry, Botany, Zoology, Physics, Geography, and Psychology are using this method in the teaching-learning process to facilitate the learning abilities of the students.

- **Group Discussion (GD):-** Here a topic for discussion is given in advance to a group. . The whole group is benefitted with each other’s skills. **Instance:** Marathi dept employed this method for Paper VII in teaching ‘Kavyakaran’.
- **Discussion Method (DM):-** Here a teacher monitors the discussion by guiding the students on proper line and by providing additional information where it is necessary. In the Department of English a teacher has employed this method for teaching ‘*Developing Vocabulary*’ in Comp. English for B.A. Part I.
- The college gives priority to the Overall personality development of the students outside the classroom through co-curricular, extra-curricular and field-based activities.
- In order to pursue the interest in their subjects of specialization, student’s associations are formed.

File Description	Document
Any additional information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 100**2.3.2.1 Number of teachers using ICT****Response:** 41

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues**Response:** 40.06**2.3.3.1 Number of mentors****Response:** 47

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning**Response:**

Keeping in mind the motto '*Overall personality development of the students (OPD)*', the IQAC encourages the innovative, creative and joyful teaching-learning process in an integrated form. The institute through its constant endeavor encourages the faculty to adopt different appropriate teaching methods by using ICT. The faculty have implemented the participatory approach of teaching-learning by employing the methods like brain storming, role-playing, group discussion, project study, class to land, bank and industrial visits and so on. The College uses evaluation methods like written-test, oral-test, interactions, seminars, quiz-tests and the like as the testing devices to assess the outcomes of the teaching-learning process.

The IQAC encourages and insists upon the use of innovative and creative methods in the teaching - learning process. Preferably Blended Learning is emphasized. In it the mixing of different learning environments is followed. In addition to the traditional face to face class room method modern computer mediated activities are adopted in the overall teaching-learning experience.

All care is taken by the IQAC to see that the *core values* of the institution are reflected in this teaching learning experience. Also brain storming sessions of the faculty are conducted by the IQAC in order to elicit innovative teaching and evaluative methods. In this connection the outcome of the brain storming about Continuous Internal Evaluation (CIE) is worth noting. Here the use of Blog-teaching implemented by the faculty of BCA, B.Sc. CS department is noteworthy.

Efforts undertaken by the College:

1. The college has provided the necessary facilities like-the Internet, Wi-Fi, LCD projectors, laptops, software, educational CDs, and Science laboratories with modern equipments.
2. Organized training programs on the use of ICT and other Google educational products.
3. The College encourages the teachers to attend training programs, workshops by giving duty leaves.
4. The Departmental Associations organize different activities to promote participatory teaching-learning process and interaction with the teachers.
5. Some departments organize field visits for students so that they realize the practical life and enrich their experience.
6. Some departments have formed what's App groups of their students through which interaction is maintained.
7. The College has developed a process of student's feedback on teaching-learning process SET (Students' Evaluation of Teacher) and required improvements are incorporated in TLE.
8. The College has entered into MOUs with some other agencies or institutions which provide an opportunity for interaction with the human resources and an access to the application of knowledge and innovative services used by such agencies or institutions.
9. The activities of N.S.S., N.C.C and Vivek Vahini focus on inculcating the Moral, Environmental and National values among the students. They create significant impact on Students' Learning in the following ways:
 - Fast learning through joyful experiences
 - Increased awareness of socio-economic and environmental issues
 - Cultivation of values embodied in the Constitution of India
 - Increased competencies among students
 - Development of skills required for the personality development of the students
 - Development of an environment conducive for effective teaching-learning process

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years****Response:** 87.98

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 37.6

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
12	11	12	12	9

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 11.76

2.4.3.1 Total experience of full-time teachers

Response: 482

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 3.27

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document
Any additional information	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The college conducts Continuous Internal Evaluation (CIE) system at two levels

- 1.Internal CIE which includes LLT and other formative assessment of students
- 2.Internal CIE as a part of University examination

Institutional Reforms in Internal CIE which includes LLT and other formative assessment of students

- The College has a separate examination committee\ through which internal evaluation is continuously practiced in the college.

- The internal examination schedule is published along with the Academic calendar and also intimated to the students through notices circulated in the classrooms.
- Learning Level Test (LLT) is conducted in the beginning of every academic year.. After this test the students are classified in three categories, namely Slow Learners, Average Learners and Advanced Learners.
- Encouragement to conduct formative assessment:

The committee guides the academic departments to conduct different types of formative tests so that the fulfillment of objectives of the topics and the learning levels of students are periodically checked.

- Written test-- indicative of curricular achievement
 - Oral test -- indicative of communication skills and body language
 - Project work -- indicative of experiential skills
 - Observation -- indicative of classroom participation
 - Home assignment --- indicative of independent work
 - Interview -- indicative of behavioral development
 - Analysis - indicative of attitude, interests and habits
 - Group discussion -- indicative of team work ,presence of mind and leadership
 - Quiz competition -- indicative of general knowledge and intensive study
 - Seminar -- indicative of stage daring and presentation skill
 - Check list --- indicative of health habits, study habits and work habits
 - Case Studies - indicative of the detailed study through observation
- The performance/score of the students in such tests is accessed and communicated to them with additional suggestions/remarks for improvement.
 - The faculty informs the students the synoptic answer models of short notes and broad questions.
 - The faculty also organizes surprise test to analyze the received knowledge by the students through lectures. It also helps them to develop their writing skills.
 - Slow learners are advised to improve their writing skill. Home Assignments are also made compulsory for the students.
 - Study tours and field visits are organized by various departments which help students to take comprehensive knowledge in limited time.

Due to all these practices of internal evaluation, the students have given good performance in the university examination and received merit scholarships.

Institutional reforms in Internal CIE as a part of University examination

- For UG and PG Programs 80% weightage is given to University examinations and 20% weightages is given to the internal examinations.
- At the beginning, the students are made aware of the scheme of CIE.
- Seminars for the first and for the second term group projects and /or oral tests are arranged for the evaluation of the third year students
- The evaluation is kept fairly open in order to justify the marks allotted and observe transparency.
- The marks of the internal examination are communicated to the University online.

File Description	Document
Any additional information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The IQAC of the College looks upon the system of Continuous Internal Evaluation (CIE) as a means of providing development-inducing feedback.

A) Institutional Internal Evaluation:

1. *Learning Level Test (LLT)*: This is a diagnostic sort of investigation. In the beginning of every academic year each teacher gives a test based on the basic knowledge of the subject carrying 30 to 50 mark for the first year students. After this test the students are classified in three categories, namely Slow Learners, Average Learners and Advanced Learners.
2. *Comprehensive Evaluation*: The overall Evaluation is carried out to assess the all round personality development of the students

- a) At regular and short intervals and
 - b) By using a variety of testing devices
 - c) To measure the acquisition of soft skills and life skills through day -to- day activities in and around the class.
1. *Objective evaluation* measures the achievements in the curricular parts, while *Subjective one* covers co-curricular activities and extra-curricular developments like physical health, good habits, interests, attitudes, values and personality traits

B) University Internal Examinations:

- Internal evaluation is there for all UG programs for last year students and for all PG classes. 80-20 pattern is followed. Here 80% of the evaluation is done by the University and 20% by the College.
- To make the procedure of evaluation *robust and transparent* the Examination Committee orients the faculty to follow the University rules strictly.
- If at all any discrepancies arise in this matter, the *Students' Grievances Redressal Committee* and the *Examination Committee* look into the matter in an *objectives* and *impartial* manner through the well established channel.
- In order to maintain *transparency* in the evaluation, mostly open assessment method is followed.
- Also in order to achieve comprehensive evaluation a *variety of testing devices* are brought into use. Some of them are: written test, oral test, home assignment, group discussion, etc
- Formative Evaluation is done continuously throughout the term till the students take their university examinations.

- Keeping the program outcomes in view, the faculty tries to evaluate the progress and development of the students continuously through a variety of testing devices.

C) Assessment of First Year University Examinations:

- University has introduced Choice Based Credit System (CBCS) for UG and PG courses from the academic year 2018-19 and assessment is undertaken as per the University rules.
- The first year examinations of all BA, B.Com. B.sc, BCA and M.Com are conducted by the college examination committee.
- The exam is conducted as per schedule declared by the University and supervised by the senior and junior supervisors
- Question Papers of the examination are sent by the university by SRPD (Secured Remote Paper Delivery) to maintain secrecy in the examination.
- The assessment of papers takes place in a CAP centre in the college under the strict supervision of the examination committee.
- The marks are submitted to the university through college login account on the university examination portal.

File Description	Document
Any additional information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

College follows the guidelines laid down by Shivaji University, Kolhapur for redressal of examination related grievances of the students. Grievances associated with the CIE and university internal examination are handled by the examination committee of the college whereas grievances related to the University examination are forwarded to the Shivaji University, Kolhapur.

The examinations related grievance redressal at the college is of three types

1. Grievance Redressal of CIE in the college

- The college internal examination committee deals with the internal CIE and the CIE of the University

2. Grievance redressal of First year examinations of all UG and PG courses conducted at the college.

- The examination committee formed in the college looks after the exam related grievances as per the university rules.
- First year examination of all the degree courses is conducted by the college through Internal Exam Committee.
- The CAP centre at the college level works under the supervision of examination committee. The answer papers are assessed in the college.
- Grievances related the first year are solved by internal exam committee. The university notifies the deadlines to apply for the photocopy and revaluation of the answer sheets on university website. Accordingly, the students apply with their grievances.
- The committee calls meeting and discusses on the applications of grievances. If the photo copy of the answer sheet is demanded, the same is provided immediately. If the demand is to reevaluate the answer sheet, the committee invites concerned subject professor from nearby colleges and gets the paper assessed.
- College completes this process within 30 days after getting the application. If there is any change in marks, the same is conveyed to the university.
- Marks of internal university examinations of various subjects are submitted through Online Portal of the University by the Login Id of the concerned subject teachers.

3. Grievance Redressal of the II and III year of all UG and PG courses conducted by the University at college

- The code of the conduct of examination is available on the website of Shivaji University, Kolhapur.
- To avoid grievances, the college circulates and display notice regarding examination schedule, registration of exam form, hall ticket, dates of exams, etc. in classrooms and notice boards respectively. All the faculty members also inform students in their classrooms.
- Grievances of the students like online examination form, hall ticket queries related to subject codes/programs, wrong entries in names, incorrect entry of marks, hall tickets, absenteeism, pending results etc. are addressed in specific time by the college and the university.
- A time-bound redressal mechanism is recommended by the University
- Students can obtain Xerox copies of their answer books from the University on request. Students who are not satisfied with the marks at the University Examinations can apply to the University through proper channels for revaluation or reassessment. The students are notified about the same in due course.
- All the documents of the copying-cases are sent to the Lapses Committee of the University for further action.

File Description	Document
Any additional information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The IQAC believe that Education is very comprehensive process. It includes not only curricular but also co-curricular and extra-curricular activities. The evaluation of the curricular activities is done through the internal and University examinations. And the evaluation of the co-curricular activities is done through the observation of students' participation and performance followed by compliments by the teachers.

The college conducts continuous internal evaluation (CIE) in very methodic way by following the academic calendar which is made by the college internal examination committee.

Academic Calendar:

- The college is permanently affiliated to Shivaji University, Kolhapur and has to hold on to the academic calendar published by the University.
- Considering the Academic Calendar provided by the University which contains holidays, working days and vacations, **The Planning Forum** along with the TLE members collect *annual plans* from all departments and functional committees and prepares a comprehensive *academic calendar*.
- The calendar includes all the testing devices which are used in the overall process of evaluation and also the tentative time table of CIE. The academic calendar is prepared in monthly form.
- The academic calendar is made available to the students and the faculty.
- The Examination committee also prepares a tentative schedule of CIE. It prepares a schedule for seminars (Arts), group projects (Arts), assignments (M.Com) and oral tests (B.Com).
- Every department and faculty tries to stick up to the formative assessment schedule and executes the assessment accordingly.

Adhering academic calendar for conducting CIE

- The college prepares a schedule for internal examinations well in advance and displays it on the notice board.
- The Diagnostic Test for the fresher's by way of the learning level test (LLT) is administered before the commencement of the curriculum.
- Every faculty member prepares a plan of teaching and evaluation of the subject / papers allotted to him / her in consultation with the HOD.
- Every Head of the department ensures that there is a variety of evaluation method which goes into the making of overall personality development of the students. The HODs encourage their colleagues to follow innovative methods of imparting knowledge and conducting continuous evaluation.
- The IQAC insists on conducting evaluation process throughout the year.
- Various testing devices like oral test, quiz, open-book-test, surprise test, unit test, group discussion, seminars, group projects, field work / projects, poster presentation, surveys, home assignments, etc. are expected to be incorporated in the annual plans.
- The Principal during welcome address informs the newly admitted students of various facilities, rules and regulations, CIE and examination related schedule and activities.
- The principal regularly conducts meetings of various college committees to ensure the better

functioning of the academic and examination related activities.

- In every academic year examination committee meetings are held for the smooth functioning of CIE.
- It is mandatory for the students and the faculty to follow the academic calendar for the completion of academic activities.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Clearly stated objectives and outcomes of any activity in the college assumes a great importance in the overall functioning of the college. The IQAC holds that the objectives are to be put forward in the beginning while the outcomes are to be achieved at the end of the activities.

- The college being affiliated to the Shivaji University, Kolhapur, the curricula prescribed by the university. The objectives and the outcomes of the programmes are stipulated by the University itself.
- However the college faculty maintains the practice to identify the PO's for each programme and every department defines its Programme Specific Outcomes and the Course Outcomes.
- In the initial meeting the IQAC brings these Outcomes to the notice of the faculty and reiterates the need to bring them to the notice of the students and other stakeholders as well.
- Accordingly, the faculty members discussed the Outcomes in their initial departmental meetings and teaching sessions.
- All the Pos, PSOs and CO's are displayed on the college website. In addition, they are permanently displayed on the walls at different locations in the college.

1. POs: The programme Outcomes are displayed on the walls of corridors of the concerned wings namely Arts, Commerce, Science, BCA and M.Com
2. PSOs: The programme Specific Outcomes are displayed on the walls of concerned departments.
3. COs: The course Outcomes of each course/paper of the specific programmes are similar to the objectives of the courses/papers. Copies of the same are provided to the students along with the syllabi.

- This display of the Outcomes at prominent places in the college campus constantly reminds the students of their aims, priorities and duties while they are present in the campus.

File Description	Document
COs for all courses (exemplars from Glossary)	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The IQAC believes that outcomes are specifications of what a student should be capable of doing after successful completion of a course/programme. After a long consideration, the IQAC has devised the mechanism for the evaluation of program outcome. The utmost care has been taken to make this mechanism transparent, scalable, robust, and objective. The evaluation of attainment of various outcomes may be done on three main levels i.e. curricular, co-curricular and extra-curricular.

The Methods adopted for the evaluations of program outcomes, program specific outcomes and course outcomes are as follows:

1.Direct Evaluation :

Formative Assessment: The continuous internal evaluation (CIE) plays an important part in the direct evaluation of the outcomes. In addition the University Examinations the attainment outcomes is evaluated throughout the year by way of CIE. Internal Evaluation through the testing devices such as Unit Test, Home Assignments, Surprise Test, Seminars, Oral Test and Projects is carried out.

Summative Assessment: The performance of the students in university examination is the source to judge their summative assessments. This includes assessment in theory examination and practical examination especially for science faculty.

- All teachers in UG programmes are asked to evaluate the students to judge the attainment of POs with the help of their performances in the University Examinations.
- The First Year under Graduate examinations are taken in respective college by the Examination Committee with the Central Assessment Programme (CAP). Second and Third Year students the examinations are held according to procedure and schedule of the University.

As per the University norms the Attainment of course outcome is calculated by using the following formula;

- **Attainment of Course at UG level:**

Attainment of Course = 80% (Attainment level in university examination) + 20% (Attainment level in internal examination)

- **Attainment of Course at PG level:**

Attainment of Course = 60% (Attainment level in university examination) + 40% (Attainment level in internal examination)

Using students internal evaluation marks and University examinations, marks the attainment of CO's are evaluated

2. Indirect Evaluation:

Evaluation of the attainment outcomes related to co-curricular and extra-curricular activities is carried out through various testing devices.

- **Feedback:** The feedback of different activities is conducted through Activity Feedback form. Curricular outcomes are majored through Students' Evaluation of Teachers (SET).
- **Course Exit Survey of Students (CESS).** At the end of every programme students feedback is collected in oral or written form at farewell function.
- **Soft Skills:** Interaction skill, Team work and Leadership Quality are judged during the activities such as NCC and NSS and in various departmental associations.
- **Communication Skill:** Outcomes related to communication skills are developed and judged in the activities under NSS, NCC, VivekVahini, and Nature Club excursion.
- **Reading Skill** is judged in activities like Vachan-Katta.
- **Classroom Observation:** The IQAC consistently encourage the faculty to keep the class-rooms more interactive. Skills like pronunciation, stage daring, presence of mind, positive approach and critical thinking are judged during the on-going classes.

File Description	Document
Any additional information	View Document

2.6.3 Average pass percentage of Students

Response: 72.38

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 346

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 478	
File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.53

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 2.25

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.2	0	2.05	0	0

File Description

Document

List of project and grant details

[View Document](#)

e-copies of the grant award letters for research projects sponsored by non-government

[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 0

3.1.2.1 Number of teachers recognised as research guides

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.32

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 03

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 47

File Description	Document
Supporting document from Funding Agency	View Document
Any additional information	View Document
Funding agency website URL	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

- The concept of incubation centre is relatively new to the College. However the IQAC has taken the idea of Incubation Centre very positively.
- A new cell called Research, Innovation and Incubation Cell (RIIC) has been recently established. All newly emerging concepts regarding creation and transfer of knowledge are being linked to the Cell.
- Earlier the College was running similar activities under different committees such as Placement Cell, Competitive Examination Centre and a component of Avishkar Terminal is newly added to it.
- The IQAC consistently encourages the Faculty to undertake research activities and attend Seminars, Conferences, Workshops and Faculty Development Programmes (FDPs) and workshops so that they get exposed to new ideas and recent developments in their respective Subjects.
- Innovative ideas put forth by Faculty members are discussed with others and attempt is made to materialize the same. Also the IQAC encourages the faculty members to undertake Minor and Major Research projects to work out their Research ideas.
- This practice, directly or indirectly, helps to improve the quality of Research Projects undertaken by the students as a part of the curricular activity as an evaluation tools.
- The College provides facilities like Internet, Library and Laboratory.
- Some attempts to improve the quality of research projects have been made by the departments of History, Economics and Geography.
 - Students from Geography department, for example have every year worked out projects on various subjects such as 'Geo-economic Milk Production in Sulkud Villegge' (2014-15)
 - 'Socio-economic Problems of Kalamwadi Dharangrast Vasaht in Kagal' (2015-16)
 - 'Tourist Place of Admapur: a Geographical Study' (2016-17)
 - 'Panhalgad Tourist Centre : a Geographical study' (2017-18)
 - 'Study of Landuse pattern of Pimpalgaon with Google Earth' (2018-19).
 - The NSS volunteers also conducted survey on 'Dropouts from School Education in 17 Villages in Kagal Tehsil'.
- The students are encourage to participate in 'Avishkar' Competition in Research Projects and Presentations at College, District and University Level.
- Six Faculty members are recognized as Ph.D. Guides under whom seven students have completed their Ph.D. degree from Shivaji University, Kolhapur.
- Many faculty members have published research papers in National and International Journals. Some faculty members have also published and edited books on various subjects.

File Description	Document
Any additional information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
e- copies of the letters of awards	View Document
Any additional information	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years**Response:** 0

3.3.3.1 How many Ph.Ds awarded within last five years

3.3.3.2 Number of teachers recognized as guides during the last five years

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years**Response:** 2.19

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
7	5	11	18	26

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years**Response:** 2.52

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
14	9	14	14	26

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

Keeping in view *the policy for the extension activities* in the neighboring villages, the College has conducted various activities through different channels to build a healthy relationship with the community.

- **NSS:** A sizable unit of 200 volunteers is consistently serving the neighborhood with conviction 'the welfare of an individual is finally dependent on the welfare of the society at large'. With this belief the unit has conducted the following activities in order to *sensitize the students to social issues* and to achieve their *holistic development*.

Sr. No.	Activity	Collaborating agency / Place
1	Rakshabandhan	Devchand Shaha Destitute Children's Ho
2	Cleaning camp	Sidhagiri Math, Gorambe, Kagal and Aadi n
3	Blood donation	1. Lions Blood Bank, Gadhinglaj 2. Shahu Blood Bank, Kolhapur
4	Cleaning Jaysingrao Tank	Kagal Municipal Carporation
5	7- day Camp	Siddhagiri Math, Kaneriwadi
6	Awareness of H1-N1 and Aids	Public Health Centre, Kagal
7	Donation of garments to 'Anandvan'	Z P Kolhapur
8	Tuberculosis and Health Awareness	Tuberculosis Kendra, Kolhapur
9	Survey of drop-outs in school	17 villages in Kagal Tahsil
10	'Shatkoti' Tree Plantation	Maharashtra Govt
11	Rally of Voting Day	Kagal
12	Appati Nivaran Week	Kagal
13	Maha-Swachataa Abhiyan	Kagal

- **NCC:** In the light of its Objectives the NCC unit with 50 cadets is committed to social service. In addition, some personality traits like Leadership Quality, Discipline and Decision-making are inculcated among the cadets.

Sr.No.	Activity	Collaborating agency/
1	Blood donation Camp	Lions Blood Bank, Gad
2	Sadbhavana Rally	Kagal

3	Tree Plantation	Kaneriwadi
4	Tree Plantation	Kenavde
5	Swachaata Abhiyan	Kagal
6	Maha-Swachataa Abhiyan	Kagal Corporation

Vivek Vahini:

With the initiative of the Maharashtra Andhashraddha Nirmulan Samiti, a unit of Vivek Vahini works in the College for the last 19 years. With the tools of Thought and Action the Vivek Vahini is 'Committed to Build Rationalist Society' working against the superstitions prevailing in the society. The impact of Vivek Vahini on the students' personality may be assessed in terms of

- Self-development
- Scientific Attitude
- Balance between Rights and Responsibilities
- Eradication of Caste- system
- Gender Equality
- Environment Awareness
- De-addiction
- Science v/s Astrology
- Religion for Morality.

Sr. No.	Activity	Collaborating agency / Partner
1	Sadbhavana rally	Vivek Vahini
2	Anti - cracker Campaign	16 Villeges
3	Woman day	Sake and Linghnur
4	Holi Lahan- Poli Dan	Distribute Children Kend
5	Bhagatsingh Jayanti	Khebavde , Sangaon
6	Woman Self-help group meeting	Lingnur, Sake
7	Women's Day	Local Alumni and Mahila Bachat C

Other Activities:

Sr. No.	Activity	Department	Impact
1	Donation of essential commodities to Old Age Home (Karnur)	History	Gratitude for th

2	Study of Socio-economic Problems of Kalamwadi Dam affected people	Geography	Empathy for D
3	Donating Grains (150 Kg) and a Carpet to 'Balodyan', Abdullat	Hindi	Empathy for de
4	'Love for the society' Donating fruits and Rs.2000/- to Old Age Home and Diyang Children	Science	Moral support
5	Financial support (Rs.6300/-) to unfortunate cadet	NCC	Empathy for co

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 1

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 56

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
11	16	12	9	8

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 3.22

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
63	55	88	54	0

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 32

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
9	7	3	7	6

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Copies of collaboration	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 8

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
4	4	0	0	0

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The following are the details of the facilities for teaching and learning process.

1. Classrooms

There are 27 classrooms out of which 9 are equipped with ICT facilities including LCD projectors. The dimensions of the classrooms are sufficient to accommodate the students and to carry out the lectures conveniently. There is optimum utilization of the classrooms as they are brought in use in two shifts.

2. Library Infrastructure and Facilities

An independent, spacious and well furnished section accommodates the Library. It holds over 31390 books and national and international journals. It is fully automated with barcode facility. Also the software Inlibnet is used for accessing e-journals and e-books. A separate reading room with the computer and internet facility is provided to the faculty. Students are also provided with computers and free internet facility for ready reference.

3. Laboratories

There are 10 well-equipped science laboratories used for conducting practicals of different subjects. The computer lab with 40 computers with networking and Wi-Fi facility is used for BCA and Computer Science department. It is used for practicals, online assessment work of YCMOU and other training sessions. The department of Geography has their own self-sufficient laboratory.

4. ICT Infrastructure

The Administrative office, Principal's cabin, the IQAC, Gymkhana, NCC, NSS and Examination room, the Library, Reading room, Multipurpose hall, and few classrooms are provided with all necessary ICT equipments. All the ICT paraphernalia is maintained and supported by the department of BCA where all the necessary equipments and expertise is available.

5. Multipurpose Hall

Multipurpose Hall has been very useful for various curricular, co-curricular and extra-curricular activities such as parents' meeting, alumni meeting, seminars, conferences, workshops, guest lectures, welcome functions for the students etc. Multipurpose permanent stage inside the campus is used for various activities like Morning Prayer and other cultural activities.

6. Physical Facilities

All the physical facilities required in the classrooms such as LCD projectors, tables, lecterns, teaching aids like maps, OHP, megaphones, mike system, Xeroxing hand-outs, charts, lockers, stationary material, etc. are provided on the spot by the support staff.

7. Administrative Infrastructure

It includes Administrative office, Principal's cabin, Staffroom etc. The College office is totally equipped with administrative software and other ICT tools. The Principal's cabin with an antechamber is well furnished and equipped with ICT tools. Also the Staffroom is provided with all facilities like essential furniture including lockers, drinking water and tea-club facility. The location of the Office, Principal's cabin and the Staffroom is very convenient for the stakeholders to have easy access and execute all sorts of business.

8. Other facilities

Separate rooms are allocated to IQAC, Examination cell, Social science departments, NSS, NCC, Gymkhana, YCMOU, health care point etc. Voice amplifiers for classroom teaching, stereo system Safe and pure drinking water is provided on each floor of the building. Separate ladies and gents toilets are available in the campus and any time napkin (ATN) machine is installed for the girls. For safety purposes total 16 channels CCTV cameras are installed.

File Description	Document
Any additional information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

Students are given training in all sports to take part in collegiate, inter-collegiate, inter-zonal, inter-university all India inter-University, State, National and International level competitions. The college Physical Directors regularly provides training to the students in various sports like Volleyball, Kabaddi, Kho-Kho, Handball, Football, Rugby etc.

For motivating sports players, the college provides incentives like traveling allowance, dearness allowance, sports kits and tracksuits to the winners and participants. The college provides financial help for traveling to the students participating at state and national level. The college also gives concession in tuition fee to the sports students. The Sports scholarships are provided to them.

Outdoor Games

The College has sufficient and well maintained playgrounds and tracks for various sports and games like Kabbadi, Kho-kho, Volley ball, Foot ball, Hand ball, Rugby, Cricket and for Athletics. The College uses the playground of the Kagal Education Society, our parent institution and Shahu Stadium the playground owned by Kagal Nagar Parishad .

Indoor Games

Students actively participate in indoor games like Taekwondo, Wrestling, Chess, Shooting and Carom, yoga at regional, University, State and National level competitions and won different prizes and medals for the College. The College provides necessary facilities to the students in the indoor hall and at different places with whom the College has necessary agreements. A part of the annual budget is allocated for the indoor games also. The sport students are provided with necessary kit and all other support is given to them.

Facilities for cultural activities

The institute has adequate facilities for cultural activities also. Most of the activities are conducted in Multipurpose Hall and on the permanent Multipurpose Stage built inside the campus. The multipurpose hall has proved to be very useful for various extracurricular activities such as Parents' meeting, Alumni meeting, Seminars, Conferences, Workshops, Guest Lectures, Welcome functions for students, Sadichha Samarambh (Farewell Function) etc. In addition, the Cultural committee uses the stage for various other activities like Morning Prayer, felicitation of students and faculty on each Monday, for annual functions like the cultural competitions, and celebrating Convocation day etc.

Musical instruments like Harmonium, Tabla, Dholki, Manjiri, etc. are always made available for the interested students. The practice sessions for cultural activities such as plays, mimes, skits, folk dance, one-act plays, street plays etc. and for Youth Festival of the University are conducted at multipurpose hall.

The College has a tie up with the Kalakar Academy Kagal, run by one of the Alumni Mr.Pravin Morbale, for training the students in choreography and vocal music. One of the senior faculty Prof. R .B. Mithari is well versed in Dholaki. If need be other artists are invited or hired from outside. Similarly, all paraphernalia is made available for the Weekly Prayer on every Monday. Also all necessary gadgetry including notation stand, sound system, musical instruments and also other necessary facilities like seating arrangement, a marquee, a power generator, etc. are provided on Annual Gathering.

File Description	Document
Any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 35.71

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 10

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
any additional information	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 4.2

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
16.1	12.75	12.6	9.2	4.3

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document
Any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Library is the prime resource of learning and it is automated using Integrated Library Management System (ILMS). Library management software consists of modules such as Masters, Book Management, Book Accession, Membership, Circulation, OPAC, Catalogues and administration. The software has additional facilities like book reservation facility, status of book such as withdrawal/write-off/damaged/lost and paid is easily located.

Library Management Software has been developed by Easy and Useful Pvt. Ltd., Kolhapur, namely Vidyasagar. Vidyasagar is Web –OPAC multiuser, multilingual, multitasking integrated library management software (MMILMS). This is user friendly software. It is based on most popular and proven technology of ASP.NET and MS SQL Server, UNICODE. The following five important modules of this software have been installed for the library operation using barcode system.

Five Modules of the software

- 1.OPAC / WEB OPAC (Online Public Access Catalogue)
- 2.Acquisition Control System
- 3.Circulation Control System
- 4.Serial Control System
- 5.MIS analysis and reports

The work of retro-conversion of library active collection is completed using Vidyasagar Easy and Useful. The bibliographic information about the collection is made available through library OPAC system. Almost all the housekeeping work is partially computerized.

Lib-Man is an integrated, multi-user, multi-lingual package, which computerizes all the in-house operations of Library. This package is user friendly and can be handled / operated by the staff, the beneficiaries of the system without any prior knowledge of computers. This software is developed by a team of professionals headed by Ex Head of Computer Centre, Nagpur University, Nagpur.

- **OPAC**(Online Public Access Catalogue):

This software deals with the Catalogues and Searches. The Books present in the Library can be searched on the basis of various criteria such as Title, Author, Subject, Place of Publication, Publisher, Year of Publication, Classification Number, ISBN No., Editor, Translated Books and Document Type Catalogue. The exact details and the status of the books is present in the Library. It also provides the Combinational and Words in Title Search.

Name	Discription	
ILMS software for automation	Vidyasagar Easy and Useful	
Version of I90LMS software	1.1	
Status of automation	Partially automated	
Year	2013	
OPAC	OPAC is available for users on college internet (Local server) Two computers are made available at for this purpose In stack room also this facility is provided	
Electronic Resource	N-LIST INFIBNET	
Library Website	College website	
In-house/remote access to	Available through N-LIST INFLIBNET	
e-publications		
Library automation	Services partially automated (Bar Code)	

Total number of computers for public access	01	
Total number of printers for public access	01	
Internet bandwidth/speed mbps	8 mbps	

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

In any higher education institute the library is the heart of the teaching and learning activity. Presently our library is fulfilling the knowledge needs and expectation of the students and faculty. The library performs a variety of functions by way of helping faculty and students with textbooks, reference books, periodicals and by providing large number of bibliographical tools and ICT based linkages with variety of books.

Our library is enriched with 31390 books, 66 periodicals, 317 CD/DVD. The library has collection of 23 Year-books, Dictionaries, Handbooks for the various subjects and Government Reports such as Economic Survey, RBI Bulletin Survey. Encyclopedias such as General Knowledge Encyclopedia, Masterpieces of World Literature, Cyclopedia of English Literature, Encyclopedia of Indian Woman, Illustrated Encyclopedia of World History etc. are available in college library.

The library has membership of N-List, e-resources are available on library website. College website also provides additional linkages for rare books and manuscripts

<http://www.rarebookssocietyofindia.org>

<http://rarebookroom.org/>

Collection of rare books, manuscripts, special reports and other knowledge resources

Sr. No	Library collection	Number
1	Rare books	---
2	Manuscripts	---
3	Special reports	10

4	Other knowledge resources	
	• Encyclopedia	121
	• Competitive Exam Books	1185
	• Reference Books	785
	• Year Book	23
	• M.Com Project Reports	42
	• Atlas	12
	• Dictionary	96
	• CD/DVD	317

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 1.59

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR

in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
1.83	1.56	1.65	1.00	1.93

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 5.82

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 112

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has upgraded its IT facilities including Wi-Fi frequently as per the needs and requirements in the last five years. The college has recently upgraded the internet connection bandwidth from 4 Mbps to 10 Mbps. The college has updated its IT facilities with increasing the number of computers, printers, scanners, LCD projectors, Xerox machines, online admission process, dynamic website, and various softwares.

- All the IT facilities are updated periodically as per the requirement.
- AMCs are made with different vendors for maintenance and updation of all the IT facilities.

- Office administration software is updated every year considering the new requirements. Library software is also updated regularly.
- Antivirus is also renewed before the date of expiry.
- The college has AMCs to look after the maintenance of computer system. Maintenance include taking care of hardware like keyboard, hard drives, cables, security patches, antivirus and keeping hardware update. It facilitates smooth and uninterrupted functioning of IT facilities throughout the year.

Table 4.3.1 (a): Comparative chart showing updates of ICT facilities in the last five years

No	Facility	In 2014-15	In 2018-19
1	Computers	58	60
2	Network	Office and Computer Laboratory	Office, Computer Laboratory with structured network
3	Internet	2 mbps broadband	10 mbps broadband
4	Broadband Connection	Broadband connection in Computer Lab, Office and Library	Broadband connection in Computer Lab, Principal Cabin, IQAC room, Library Examination Room
5	Classrooms with LCD	08	10
6	Printers and scanners	5	15
7	Bar Code Printer	0	01
8	Bar Code Scanner	0	02
9	e-books and e-journals	6000+97000	6000 + 3135000

Table 4.3.1. (b) : Upgradation of IT Facility:

Sr. No	Facilities	Year of Upgradation
1	Regular upgradation of PC Configuration	2014 till to date
2	Regular upgradation of Office Administration Software	2014 till to date
3	Regular upgradation of Library Software	2014 till to date
4	LCD Projector upgradation	2017, 2018
5	Website designing and development	2018
6	Upgradation of computer laboratory- BCA, CS, Maths	2017, 2018
7	Regular upgradation of Antivirus of computer	2014, 2015, 2016, 2017, 2018
8	Regular upgradation of Annual Maintenance Agreement with IT providers	2014, 2015, 2016, 2017, 2018

File Description	Document
Any additional information	View Document

4.3.2 Student - Computer ratio**Response:** 42.8

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)**>=50 MBPS****35-50 MBPS****20-35 MBPS****5-20 MBPS****Response:** 5-20 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)**Response:** No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years****Response:** 10.06

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
63.53	30.35	14.47	16.05	9.37

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The Repair and maintenance of physical, academic and support facilities:

The repairs and maintenance of Classrooms, library, Laboratory and computers and other physical, academic and support facilities is a continuous process. Further the college has well-defined guidelines and procedure for repairing and maintenance activities to ensure time-bound maintenance work. The college has established systems and procedures for maintaining and utilizing physical facilities as below:

- All the physical, academic and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC), , Library Committee, Master Plan Committee, Building Committee, Purchase Committee, UGC Planning Committee, Campus Discipline and Cleanliness Committee, Development Fund Committee etc.
- At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by these committees.
- Library Committee is functional which takes care of the library matters and functions.
- Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty.
- Upgradation of software and hardware and maintenance of ICT facilities is done by the Department of B.C.A. and Computer Science through Shree Infotech, Kolhapur
- In case of science laboratories regular maintenance of laboratory equipments and chemicals are done by the lab attendant of concerned department.
- Department wise stock register is kept by concerned laboratory assistant under the supervision of heads of the department. Department wise annual stock verification is done by the concerned HOD and is submitted with the principal.
- Non-teaching staff is allotted the work for housekeeping.
- Kagal Nagar Parishad also helps in maintaining housekeeping and cleanliness on the campus whenever asked for.
- The maintenance work related to facilities like toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, etc. is maintained through contract services.
- The college provides masons, plumbers, carpenters and other required human resources for repairs

and maintenance whenever necessary and the minor maintenance is done at college level.

- Minor works are done by the in-house hands while major and specialist ones are done through the external agencies in A. M.C.s with the College.
- Regular cleaning of water tanks, proper garbage disposal, pest control and maintenance of garden are done by college peon. College campus maintenance is monitored through College Discipline and Cleanliness Committee.
- Civil contractor has been engaged to undertake construction and building work as and when required.
- The daily cleanliness of the classroom and toilets is done by the peons and the support staff.
- The watchman is appointed for security.
- For the electronic maintenance the College has entered into an A.M.C. with an external agency. Generally the work of maintenance is entrusted with the installation or establishment agency so that the repairs can be claimed with due rights and perfection.
- In order to build internal maintenance force the support staff has been given training in various skills. This facilitates quick and on-the-spot repairs and some saving of money also. Thus sporadic minor plumbing, electrical and wooden furniture repairs are done by the in-house hands.
- The College receives comprehensive feedback from all the stakeholders. Students' council, students' representatives, complaint/suggestion box and the grape vine channel are some of the sources of feedback about academic, physical and support facilities for maintenance.

List of service providers for repairs and maintenance is as below:

Sr.No	Category	Service provider	
1	Computer	Shree Infotech 331, Wadkar Lane, Kasba Bawada, Kolhapur	
		Easy and Useful, Softwares and Web Solution , 32, Ashwin	
		Near Centre Point, Station Road, Kolhapur 416001	
		A-n-G Computer Consultans, 2141 B Nirmalaya Plaza ,	
		Kolhapur 416012	
		Webcubator Technologies LLP, Web incubation	
2	Power backup and generator	Shree Infotech 331, Wadkar Lane, Kasba Bawada, Kolhapur	
3	Electrical fittings and equipments	Bharat A. Patil (electrical engineer and consultant)	
4	Building contractor	DSR Group Kagal Builders and Developers,	
5	Furniture repairs and maintenance	Mr. Ajit Engineering Works, Kagal	
6	Water cooler and aqua systems	Blue Star, Five Star MIDC, Kagal	
7	Photocopier machine	Sunshine Services, Plot no. A-1 , Balaji Hights, 3rd floor, c	
		kinara, Solapur	
8	Gas Fitting	Shree Distributors Miraj, Dist. Sangli	
9	UPS	Shree Infotech 331, Wadkar Lane, Kasba Bawada, Kolhapur	
10	Generator	Sushitosh Enterprises, Dabholkar Corner, Kolhapur	
11	Bio-metric Machine	Shree Infotech 331, Wadkar Lane, Kasba Bawada, Kolhapur	
12	Cleaning of Toilets	Mr. Navala Kurane (Sweeper from Kagal Nagaarparishad, K	
13	Cleaning of water tanks	Shri Mahalaxmi Services , Kagal	

14	College Security	Mr. Ananda Janu Patil	
15	Fire Extinguisher	Daksha Fire Protection, Engineers, Shahupuri, Kolhapur	
16	Proper garbage disposal, paste control and maintenance of garden	Mr. Ananda Patil (peon)	
17	Gas	Eagle Scientific Co. Gangawesh	

Optimum utilization of the Infrastructure and Facilities

The optimal utilization of the physical infrastructure is properly planned by the Principal in consultation with the IQAC and the Time Table Committee. The academic activities are conducted in two Shifts: Morning and Afternoon session.

During the morning session, from 7:45a.m.to 11:15a.m., the classes of UG -Arts, Commerce and PG-M.Com., and the practicals of B.Sc. are conducted. The classes of B.C.A. are conducted from 9:20 to 2:30. And in the afternoon session from 11:15 to 5:40 p.m. the classes of B.Sc. and their laboratory practicals are conducted.

The classrooms and other infrastructure are also used for the University examinations, the State Board examinations, Scholarship examination and the YCMOU classes.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 37.14

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
571	248	542	662	795

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document
Any additional information	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 2.34

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
69	42	21	35	24

File Description	Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: A. 7 or more of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 0

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years**Response:** 0**5.1.5.1 Number of students attending VET year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the students benefitted by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**Response:** Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document
Any additional information	View Document

5.2 Student Progression**5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 1.61**5.2.1.1 Number of outgoing students placed year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
23	37	10	25	21

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document
Any additional information	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 16.53

5.2.2.1 Number of outgoing students progressing to higher education

Response: 79

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 12

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
9	2	1	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

- The college has constituted 'Student Council' up to the academic year 2014-2015 as per the provisions laid down in 'the section 40 (2) (b) of the Maharashtra University Act, 1994'; and after revision of the act, it is constituted in the academic year 2017-2018 according to the provisions of "Maharashtra Public University Act 2016, 99, 147 (2) (1)."
- After the commencement of every academic year, the college Student Council is constituted as per the rules and regulations laid down by the Shivaji University, Kolhapur.
- Class Representatives (CR) are selected based upon their previous year's academic performances

from each class.

- The members of the student council actively participate in academic and administrative developmental activities of the college.
- The members of student's council conduct various co-curricular and extra-curricular activities under the guidance of the respective committee chairmen and staff in-charges.
- Periodical meetings of Student Council are conducted to discuss and line out various academic activities as well as to address students' suggestions and difficulties in the college.

Objectives and functions of Students Council:

- To promote all-round development of students by involving them in various co-curricular and extra-curricular activities.
- To promote value culture amongst the students and to develop their leadership abilities.
- To take participation of the members of students council in Conducting various curricular and extra-curricular activities of the college..
- To seek help in maintaining discipline and healthy atmosphere on the college campus.
- To seek help as the task force in the special drives such as blood donation camp, annual cultural activities, Vachan Katta etc
- Following is the Composition of the Student Council for the Academic year 2014-15 and 2017-18:

Sr. No.	Representative	Designation
1	The Principal of the college	Chairperson
2	A faculty, nominated by the Principal Member	Member
3	NCC (Boys) officer / NCC (Girls) officer	Member
4	NSS program officer	Member
5	All class representatives elected on the basis of merit (CR	Member
6	Director of Physical Education	Member
	A student from each of the following has the best performance and nominated by the Principal	
7	Sports	Member
8	NSS	Member
9	NCC	Member
10	Cultural activities	Member
11	Two girl students nominated by the Principal	Member

Student's roles in Academic and Administrative Bodies:

Proper care is taken to have adequate students' representation in academic and administrative bodies/committees such as

- College Development Committee (CDC)
- Internal Quality Assurance Cell (IQAC)
- Internal Complaints Committee
- College Development Fund
- Anti-ragging Committee.

- Alumni Association
- Student Council
- Gymkhana Committee
- Magazine Committee
- Cultural Activity committee
- Library Advisory Committee
- All Subject Associations (Literary Forum)

In the programmes organized by associations of various subjects such as Marathi/Hindi/English Literary Associations, Association of History Department, Economics Association students lead the entire activity. Students take lead in various social awareness programmes All Extra-curricular and extension activities of NSS, NCC and Vivek Vahini are led by the students representatives.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 12.8

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
14	14	10	12	14

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The Alumni Association is registered as ‘**D.R. Mane Mahavidyalaya Maji Vidyarthi Sangh Kagal, Taluka Kagal, Zilha Kolhapur**’ and it is active. It has been contributing to the process of framing policies and development plans of the College. The members of the Association come from different disciplines and hold various expertises.

Financial Contribution

At the end of every year, the passing out students get registered with the Alumni Association. As a result, every year certain amount is credited to the bank account of the Association. The details are as follows:

Year	2014-15	2015-16	2016-17	2017-18	2018-19
Amount	22,192/-	1,321.65/-	831/-	28,043.40/-	49,494.40/-
Total	1,01,882.45/-				

Thus, during the last five years, a total of Rs. **1, 01,882.45/-** is in the credit of the Association.

Non-financial Contribution

Every year the meetings of the Executive Council and Conventions of the Alumni are organised with specific objectives. Recently, some of the alumni have offered some placements for the eligible students in their respective organizations. ‘A placement leads to placements’ is the experience of the College, particularly in case if the Tata Consultancy Services (TCS). **Outreach activities in collaboration with Vivek Vahini are displayed on college website.**

Sr.No.	Date	Activity	Place
1	09-03-2017	World Women's Day	Lingnur, Tal-Kagal
2	13-03-2017	Holi Lahan - Poli Dan	Shri. Devchand Shaha Children's I
3	23-03-2017	Shahid Din	Khebavade, Tal-Karveer
4	02-03-2018	Holi Lahan Poli Dan	Shri. Devchand Shaha Children's I
5	08-03-2018	World Women's Day	Vhannali, Tal-Kagal
6	11-03-2018	Self help Women's Group	Lingnur Tal-Kagal
7	23-03-2018	Shahid Din	Siddhanerli, Tal-Kagal
8	01-11-2019	Speech for Meritorious Students of B.Com. III by Prof. Ranjit Todkar, Member of	D.R. Mane Mahavidyalaya, Kagal

		Alumni		
9	08-03-2019	World Women's Day	Shendur, Tal-Kagal	
10	22-03-2019	Holi Lahan - Poli Dan	Shri. Devchand Shaha Children's	
11	23-03-2019	Shahid Din	Kasaba Sangaon, Tal-Kagal	
12	18-12-2018	A speech for Meritorious students by Smt. Tejaswini Shitole	D.R. Mane Mahavidyalaya, Kagal	

During the Alumni meetings, the ideas and opinions about the expected development, probable achievements and future plans of the College are shared and feedback about the current curricula is given by the Alumni, which is very helpful in preparing the future plans. Thus, the Alumni contribute to the policy making of the College.

Some alumni have expertise in their respective fields. In order to exploit the same they are incorporated in some committees such as CDC and IQAC for e.g., Shri. Sandeep Madhukar Sankpal (CA) is a nominee from the Alumni on the IQAC.

Some of the Alumni working as choreographer (Shri. Praveen Morbale) and singers (Shri. Nitesh Sathe) contribute by giving guidance to the students in the cultural activities.

Some of the Alumni and Vivek Vahini organise awareness programmes about **Women Empowerment** and **Scientific Approach** in the neighbourhood. During the Ganesh festival, programmes like **No Crackers** and **No Immersion of Ganesh Idols in the Water Bodies** are conducted.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: 1 Lakh - 3 Lakhs

File Description	Document
Any additional information	View Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years**Response: 8****5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
1	2	2	2	1

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document
Any additional information	View Document
Report of the event	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Governance of the institution

- In legal framework the governance of the college is according to the rules and regulation of the UGC, State Government and affiliating Shivaji University. The Maharashtra University's Act 2016, the Statutes and the ordinance made under the act are strictly followed in governance of the institution.
- The college development committee (CDC) formerly known as Local Management Committee (LMC) is instrumental in planning, monitoring and evaluating the academic and administrative processes. The CDC is represented by the management, teaching and administrative staff, members from the different segments of the society and students representatives of the college and becomes the part of planning and decision making process of the institution.
- CDC, IQAC, the principal and teaching staff play important role in the designing and implementation of its quality policies in teaching, learning, research and extension activities. The formal and informal arrangements in the institution to coordinate the academic and administrative planning and implementation reflect the college efforts in achieving its vision.
- The involvement of the leadership is clear in ensuring the policy statements and action plans for the fulfillment of the stated mission.

The Vision and Mission of the Institution

Vision

"DuritacheTimirJawo" "????????? ?????? ?????"

(May the darkness of ignorance, corruption and wickedness be eradicated from the society in general and the students in particular)

Mission

- To motivate the socially and economically disadvantaged students from rural area to acquire educational excellence, leadership and enable them to become global citizens
- To inculcate introspective, scientific and democratic attitude among students through value education and social as well as environmental awareness.
- To impart skill-based education to convert students into employable human resource at national and international levels.

The Vision and Mission of the institution are reflected through following programmes and activities:

- The college was established in 1984. The students from nearby 37 villages in and around the Kagal seek admission to this college. Since last 35 years the college has been imparting higher education to the economically disadvantage students coming mainly from the rural area. The college is committed to its mission of providing quality higher education to the socially and economically disadvantaged rural students.
- Introduction of Bachelor of science (B.Sc.) at UG level and Master of Commerce (m.Com.) at PG level shows the commitment towards providing academic flexibility to the students.
- Value education and social as well as environmental awareness is inculcated through NCC, NSS, Vivek Vahini and other extra-curricular activities. Besides the special seven day NSS camp, annual blood donation camp, tree plantation, Vivek Vahini rally for eradication of superstitions etc. are organized.
- The college is conducting different skill based and career oriented courses to convert students into employable human resource.
- The placement Cell is actively training the students for placement, resulting into selection of students in Tata Consultancy Services (TCS).
- To inculcate introspective, scientific and democratic attitude among students the teacher recites specific human values to the students on the occasion of Morning Prayer every Monday.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

The institution practices decentralization and participative management:

- The college always promotes the culture of decentralization and participative management.
- The organizational chart itself explains the decentralization of the work. The top management i.e. the governing body of the institution The Kagal Education Society (KES) is the parent body.
- College Development Committee (CDC) is the highest body for the decision making at the college level. The CDC has representatives from the parent body, teaching and administrative staff, students, alumni and society as well.
- Academic administration of the college is divided between different departments. The head of each department (HOD) is assigned with the coordination of academic work at departmental level. The curricular, co-curricular activities of the department are monitored by the HOD's in association with other teaches in the department.
- The co-curricular and extracurricular activities of the college are performed through the different functional committees formed for the purpose. Important committees comprise teachers, students,

alumni also.

- Every committee has the freedom to prepare their plan and decide implementation strategies.
- The committee meetings are held as and when required for the implementation and organization of certain activities.
- A report of activities is prepared by each committee at the end of every academic year.
- Administrative work is divided between staff working in the office. Each person is assigned with special duties and responsibilities and it is coordinated and controlled by the Office Superintendent.
- Library work is administered by librarian with its supporting staff.
- The gymkhana department is looked after by physical director.
- The IQAC is empowered to make planning and implementation of quality assurance related activities and conduct the meetings throughout the year.

Case study – Organizing national seminar at college by the Department of Marathi.

The department of Marathi organized national level seminar on the topic ‘**Language Skills and Development of Personality**’, on 15/12/2018.)

Process –

The case study is an example of the decentralized and participative management practiced in the college.

Approval –

- During the meeting of department of Marathi the HOD in discussion with the other fellow teachers and in consultation with the experts in the university finalized the topic.
- The IQAC recommended to forward the proposal to the University for final approval.

The planning and execution -

- The department of Marathi prepared the proposal for financial assistance for Rs10,000/-from the Shivaji University, Kolhapur.
- The tentative budget was prepared in consultation with the principal and the organising committee of the conference.
- It was decided to meet out the remaining expenses by donations from dew donors and the balance from the college funds.
- Dr. Nila Joshi , Head , department of Marathi was the convener of the conference. A committee comprising of the faculty members of department of Marathi was formed to organize the conference.
- Different functional committees were formed such as registration, hospitality, publicity, research and review committee, stage committee etc. were formed for the execution of work.
- More than 125 teachers of language from different colleges participated the conference, 78 research papers were presented during the conference by the delegates.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

After re-accreditation in February 2014, in IQAC meeting dated 4/3/2014 it was decided to prepare Perspective Plan of the college for 2014-2019. The plan is committed to providing quality higher education; impart skill-oriented education and introduction of few UG and PG courses for the students. The perspective plan envisions the extension of infrastructure corresponding with the expected increases in student intake and courses. Improving the academic and support facilities for the students is one of the measures recognized by the Perspective Plan. The college strives to go ahead with this perspective plan helping as a roadmap for student's progress and college's growth and development.

Specific objectives of the Perspective Plan 2014-19:

- To introduce new undergraduate and postgraduate degree courses.
- To increase student intake capacity for existing courses and improve student enrolment.
- Augmentation of infrastructure facilities like construction of more classrooms and laboratories,.
- To introduce COCs, Short Term, Value Added, and Skill-Based Courses.
- To establish the well-structured feedback system.
- Strengthening of Placement cell, and improvement of placement services.
- To motivate faculty to involve in research, by undertaking Major and Minor research projects, publishing research papers in reputed journals.
- To conduct extension activities with the help of a local community and other stakeholders through NSS, NCC and Vivekvahini.
- To augment participation of students in different sports.

Example – Introduction of Career oriented Courses

- IQAC decided to develop different COC's considering the needs of the students.
- Initiatives taken to start Career Oriented Courses
- The college was running the following COC's sanctioned by UGC -

- 1.English Communication and Personality Development - 2009-10
- 2.Translation Proficiency in English, E-Commerce- 2009-10
- 3.Computer Hardware Maintenance and Networking -2012-13

- After second cycle of NAAC accreditation the college decided to initiate few career oriented courses. IQAC asked to staff to start minimum one COC at departmental level.

Outcome

- During the year **2014-15**, the COC Translation proficiency in English was introduced
- During the year **2015-16 and 2017-18** , three career oriented courses were introduced –

1. Basic Exercise and Yoga
2. Employability Development Course
3. Basic English Grammar

- During the year **2018-19**, the college successfully introduced 10 COC's

1. Application of remote sensing GIS and GPS in Geographical research
2. Travel and Tourism
3. Practical Banking
4. Employability Training Course
5. Expert in Personal Computer hardware
6. Personality Development
7. Journalism and public media
8. Spoken English
9. Basic Exercise and Yoga
10. Anuvad Aur Rojgarke Avsar,

- During the year **2019-20** the college has developed independent computer lab of 62 computers with Wi-Fi facility for running COC's on permanent basis. The college has started following COC's.

1. Computer for beginners for BA. , B.Com., B.Sc.- All first year students
2. Computerized Accounting with ERP for All B.Com II students, DTP and Web designing for all B.A and B.Sc, second year students

Spoken English and employability Development Course for All B.A., B.Com, B.Sc. BCA , M.Com last year students.

File Description	Document
Any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Link for Additional Information	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The organogram attached well illustrate the organizational structure of the institution.

Organizational structure

There are various bodies which governs the functions of the institution

- **The Kagal Education Society Kagal**

It is the apex of the institution. It consists of governing body, board of life members. The policy decisions regarding academics and administration are taken by this body

- **College Development Council – CDC**

It is the highest governing body at the college level and is constituted according to Maharashtra University Public Act 2016. It prepares the budget and give sanctions to the financial statements of the college, recommends the management to fulfill the teaching and other posts, discusses the academic progress of the college and makes recommendation to the management for the improvement of the overall quality of college. It advises the principal of the college academic and other activities of college

- **Functional committees**

The Principal forms various statutory and non-statutory committees to help in monitoring curricular and extra-curricular activities organized in the college e.g Gymkhana IQAC, Cultural Committee, Magazine Committee etc. the committees facilitates smooth transparent and effective administration of the college.

- **College office**

The college administrative office looks into the matter related to admission, eligibility and examination. It provides the official support necessary to maintain records and to communicate with the different stakeholders of the college.

- **IQAC**

The IQAC monitors the functioning of all the committees and keep coordination for quality assurance. It prepares perspective plan for long term development of the institution. It collects feedback from the stakeholders and makes necessary analysis for providing suggestion for further improvements. It prepares Annual Quality Assurance Report AQAR and forwards the same to the NAAC office.

Service rules, recruitment and promotional policies

- **Service Rules**-The parent institute –KES follows the procedure, service rules Maharashtra Public University Act 2017, the rules and regulations of the UGC, regulations of State government of Maharashtra.
- **Recruitment** of Teaching staff is made as per the the rules and procedure of the Government of Maharashtra and University and UGC rules. Non-teaching staff recruitment is made by the

management as per the procedure approved by deputy director office of Government of Maharashtra.

- **Promotions-** For teaching staff promotions are given as per career advancement scheme (CAS) of UGC and promotion of non-teaching staff is made as per service rules of Maharashtra state.

Grievance Redressal mechanism

In order to attain the grievances or complaint promptly the college has evolved the mechanism.

- **Suggestion box facility:** Through which students can make suggestion to the college. Students can put their grievances in the box, which are addressed by the committee.
- **Student's direct access to authorities:** Students have the opportunity to represent their cases directly to the teachers, HOD's or to the principal or through the class representatives or his mentor.
- **Internal Complaint Committee:** There is separate internal complaint Cell (anti-sexual) to look into grievances from girl students and the women staff. Anti-ragging committee is also formed to resolve the issues if any.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: A. All 5 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

- There are various functional committees in the college which are effectively working under the guidance of the principal and IQAC.
- Committee's periodically organize the meeting sometimes with the presence of the principal to discuss various issues and take decisions on it. These meetings are well documented in the minutes.
- IQAC/CDC formulates the policy decisions and strategic plan with the feedback received from the following and responds in a time- bound manner.
 - College Development Committee (CDC)
 - Internal Quality Assurance Cell (IQAC)
 - Gymkhana Department
 - Library Committee
 - General Staff Meetings.
 - Alumni Associations
 - Parent Associations.
- **The Following are some of the important decisions taken by the IQAC/CDC**
 - To introduce new undergraduate and postgraduate degree courses.
 - To increase student intake capacity for existing courses and improve student enrolment.
 - Augmentation of infrastructure facilities like construction of more classrooms and laboratories,
 - To introduce COCs, Short Term, Value Added, and Skill-Based Courses.
 - Strengthening of Placement cell, arranging the placement drives and improvement of placement services.
 - To motivate faculty to involve in research, by undertaking Major and Minor research projects, publishing research papers in reputed and high impact factor journals.
 - To conduct extension activities with the help of a local community and other stakeholders through NSS,NCC and Vivekvahini.
 - To augment participation of students in different sports.

Evidence of implementation of Resolution of body meetings

Introduction of new courses in the college --B.Sc. and M.Com.

- Every year 400 students from our junior college and 200 students from nearby junior colleges pass XII Science examination.
- There was demand from parents and students to establish science faculty at senior level. The students from commerce faculty were frequently approaching the college to start PG course i.e. M.Com. at the college.
- In the report submitted by Peer Team in Feb. 2014, it was recommended by the committee that, 'Additional UG and PG programmes to be introduced' for quality enhancement of the institution.
- Accordingly in the meeting of IQAC held on 02/07/2015 in IQAC –Room No. 5 as it was resolved to start Bachelor of Science (B.Sc.) at UG level and Master of Commerce (M.Com.) at PG level.
- After discussion, it was decided unanimously to send the proposal to Shivaji University, Kolhapur and it was also decided to make necessary fulfillments like construction and installation of laboratories, prepare necessary infrastructure, purchase of books and equipments, appointment of staff etc.
- The proposal for starting B.Sc., was submitted vide letter no DRM/Sr./B.Sc.Part-I/189/2015-16, dated 29/12/2015 and proposal for starting M.Com. was submitted vide letter no DRM/Sr./M.Com.Part-I/192/2015-16, dated 29/12/2015 to the university .
- Accordingly the B.Sc. and M.Com. was started in the college from Academic Year 2016-17 .

File Description	Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The management of Kagal Education Society and the college have several welfare measures for well-being of teaching and non-teaching staff.

Welfare measures by the management

- **Financial assistance-** Pratap Nagari Co-operative Santha , Kagal is a financial institution and the secretary of KES Shri. Pratap alias Bhaiyya Mane is the founder secretary of this institution. Therefore the needy loans are provided to the teaching and non-teaching staff of the college on priority basis, such as
 - Personal loans
 - Vehicle loans,
 - Emergency loans
 - Gold loans
 - Festival Loans etc.
- **Appointment of the member of the family by compassion** - After the sudden death of the non-teaching staff in service, the management offers immediate job to one of the family members of the deceased. The efforts are also made to fill up the vacancy through proper channel in the government.

Welfare measures by the institute

- Faculty development programs are conducted for teaching and administrative staff and they are motivated to participate in such programmes.
- Study leave, Duty leave to the faculty,
- Reimbursement of Medical expenses from the Government.
- To enhance the working potential computer training is provided to teaching and non-teaching staff whenever necessary.
- Free uniforms for Class IV employees.
- Dipawali festival gift in the form of cash to non-teaching staff.
- Salary advances to the needy staff
- Accident insurance policy for teaching and non-teaching staff, group insurance scheme for the staff.
- Full concession in the college fees for the wards of employees.
- During medical emergency advances are given to teaching and non-teaching staff
- Felicitation of teaching and non-teaching staff for their achievements
- All the staff members participate and other festivals and offer handsome gift contributed by all the members.
- 'Tea Club', where all the teaching and administrative staff are members and the expenses are contributed by them. The college provides all the necessary help.
- Filtered drinking water facility to the staff.
- Value education one day training workshop to the non-teaching staff by the NGO namely 'Bahai Academy', Panchgani, Dist. Satara on 26/07/2018

Healthcare measure by the institute

- The college has para-medical vocational courses at Junior College level in the same premises. The courses are Medical Lab Technician (MLT), X-Ray technician and ophthalmology. Hence 03 qualified Doctors are always available in the campus. Under their supervision the 'Health Care Point' is in practice. The health care point offers emergency health services to the students and teaching and non-teaching staff of the college regularly.
- Free check up camp for HB and BP was organized for teaching and non-teaching staff.
- Lectures on stress management, time management and how to live a happy life organized by the staff academy
- All the staff members interact with each other like members of a big family and always participate in the moments of joy and sorrow in everyone's individual life.

File Description	Document
Any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the last five years**Response: 8.66**

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	7	1	1	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**Response: 3.2**

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
8	6	1	1	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years**Response: 12.45**

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
14	4	0	3	1

File Description	Document
IQAC report summary	View Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

A system for periodical performance appraisal of the teaching and non-teaching staff is in place.

Performance Appraisal System for teaching staff

1. Performance based Appraisal System (PBAS)

- The College has a system of Annual Self Assessment with the help of Performance based Appraisal System (PBAS) introduced by Shivaji University, Kolhapur, as per UGC notification 30th June 2010 and has been approved by Govt. of Maharashtra. The University has developed a format called Academic Performance Indicator (API) based on PBAS.
- The teacher performance appraisal form consists of

Category 1 - Teaching, Learning and Evaluation Related activities

Category 2 – Professional Development, Co-Curricular and extra-curricular activities.

Category 3 – Research and academic contributions.

- The IQAC of the college addresses all the issues related to appraisal system of the faculty. At the end of academic year every teacher submits his /her duly filled PBAS + API along with supporting documents to the IQAC, after verification by concerned HOD. The IQAC scrutinize and confirm scores under various categories.
- These scores are presented to the university at the time of its validation under Career Advancement Scheme (CAS). The subsequent promotion is through a procedure of verification of scores and personal interviews by the panel constituted as per university norms. The committee forwards the case to the joint director, higher education Govt. of Maharashtra for pay and grade fixation.

- The following teachers are placed in a higher grade because of such efficient mechanism

1. Dr. Alka Namdevrao Randive- Geography
2. Dr. A.D. Gade- Geography
3. Dr. S. A. Jethithor - History

1. **Student Evaluation of teachers (SET):** The College collects structural feedback from students for which college has developed SET form. The feedback received is analyzed by the committee and necessary suggestions are made to the teachers for improvement.

Performance Appraisal System for non-teaching staff

1. **Confidential Reports:** The service rules and regulations of state Govt. of Maharashtra are applicable to the non-teaching staff. As per the directives of Education and Employment Department (Standard Code Rules, 1984), Confidential Report (CR) is used to appraise the performance of the non teaching staff. The performance is assessed on the basis of the information in CR. The CR is assessed and verified by Office Superintendent and is reviewed and signed by the principal. The following non teaching staff has received promotions during last five years.
 - Shri. Nitin P. Jadhav
 - Shri. Sachin A. Kamble
 - Shri. Madhukar G. Koravi
 - Shri. Ramesh A. Gadekar
 - Shri. Suresh S. Gosavi
 - Shri. Ramachandra P. Patil
 - Shri. Shoukat S. Mujawar
 - Shri. Baburao S. Punde
 - Shri. Tushar N. Kulkarni
2. **Other informal source:** Student suggestion box is another informal source for collecting feedback about the satisfaction of various services provided by the administrative staff. Accordingly necessary suggestions are provided to the staff for improvement in their working.
3. **Feedback from students at farewell function:** At farewell function for last year students they share their experiences and feelings about the college. It is used as feedback and makes necessary changes in academic and administrative work.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college has systematic mechanism to monitor the available financial resources. It has established effective mechanism for internal and external audit.

Internal Audit

- Independent internal audit is not conducted by the institution. However process equivalent to internal audit is conducted by the institution.
- The college prepares the annual budget in advance considering the requirements of different departments and the curricular and extra-curricular activities of the college. Budget is sanctioned in the college development committee.
- The college strictly follows the budgeted annual income and expenditure norms throughout the year.
- Each department is allocated the budgeted amount and the necessary control is maintained to follow the expenses according to the budget.
- For routine expenditure petty cash is sanctioned to the cashier and the accounts are maintained accordingly.
- All the accounting records including vouchers, pay bill, quotations and payment receipts is maintained by the office.
- At the end of every month it is checked and verified according to the budget by the principal office.
- All the books of accounts are maintained and finally it is audited by the chartered account.

External Audit

- The management has appointed D. Y. Bhumkar and Company Chartered Accountants, Kolhapur, as an external auditor. Institution conducts financial audit regularly.
- The financial statement of the college including books of accounts, vouchers, receipt and payment account and balance sheet are audited by the external auditor.
- The last audit was completed for the financial year 2018-19 and the report was submitted by the auditor to the institution. No major objections were raised during the last audit.
- Further, all the financial accounts regarding examination, lead college, NSS are submitted to the university in time and are audited by the university. No major objections were raised during the last audit.
- The college receives grants from the UGC under different heads. The audited accounts of all these items are submitted to the UGC from time to time. The college has received 'Completion Certificate' and 'No Objection Certificate' from the UGC.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)**Response: 0**

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during

the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Mobilization of funds

- The major source of the funds of the college is in the form of tuition fees as well as fees like library fee, laboratory, gymkhana, magazine, examination fees etc collected from the students.
- Resources generated through self-financing and professional courses,
- The salary grants received from the Government of Maharashtra
- Planned and non- planned Grants received from the UGC
- Funds received from alumni etc.
- Grants received from the Shivaji University for conducting seminars, workshops and guest lecture etc.
- Funds received from the Shivaji University for NSS, examination and under Lead College Scheme.
- EBC and BC Scholarship Grants received from the Government of Maharashtra.

Grants Received from	2014-15	2015-16	2016-17	2017-18	
UGC	5,68,130	8,97,969	2,58,824	14,700	
Salary Grants	3,70,18,164	4,26,47,212	4,30,70,031	4,34,36,677	
EBC Grant	28,585	27,490	24,320	---	
BC Scholarships	10,35,048	12,78,226	19,55,932	20,32,371	
NSS	15,220	97,050	31,500	31,500	
Lead College Scheme	40,800	40,000	30,000	30,000	
University for Workshops	---	23,000	---	---	

University for Examination	1,42,351	2,73,432	1,69,560	2,39,381	
Chh. Shahu Maharaj Scholarship	--	--	--	--	

NAAC

Optimal utilization of resources

- The annual budget is prepared and it is sanctioned through LMC/CDC.
- The budget for each activity is prepared by the concerned co-ordinator of the activity or by the head of the department.
- The control over the expenditure throughout the year is maintained by the principal.
- The library budget is prepared at the first library meeting and the amount is allocated to each department considering the collection of library fees and the need of the department.
- The library is upgraded as per the need of the time. Additional text books and references books are purchased considering the change in curriculum by the university.

- In case of laboratory expenses Central purchase committee in the college follows standard protocol and procedure for the purchase of chemicals, glassware, consumables and equipments on the basis of requirements of the concerned departments
- For expenses regarding curricular and extra-curricular activities, concerned department and committees submit budget for the activities to be conducted by them which are sanctioned by the principal.
- Sports materials are purchased in bulk after taken into consideration the annual requirements to make it cost effective.
- Resources generated through self-financing and professional courses such as BCA the fees collected are utilized for salary and other expenditure. The part expenditure is made on the maintenance of the computers. The left out resources are used for the infrastructural development of the college.
- The salary of staff of grantable courses is received from the government and is disbursed according to the rules and regulation of the government.
- The non-salary grant is utilized as per the norms fixed by the government.
- The salary of the staff appointed for non-grantable and self financed courses is disbursed through the funds generated from such courses.

File Description	Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The college has established IQAC for enhancement of quality culture and for quality assurance in the institution. Since then IQAC has become helpful in suggesting a number of qualitative measures in the college and has contributed significantly in institutionalizing its best practices.

Two examples of the institutionalizing of quality initiatives of IQAC are stated as below

1. To set up skill/career oriented courses for students

- IQAC considered the starting of few career oriented courses for the students in order to enhance employability of the students and inculcate few skills amongst the students which are necessary to enter into the job market. Therefore it was decided to launch few career oriented courses for the students.
- Initially 4 COC's were started for which the college received grants from UGC, before the Second Cycle of accreditation which took place in Feb.2014.
- Afterwards 4 COC's were started from the academic year 2014-15 up to the academic year

2017-18 on self-supporting basis.

- Thereafter each department was asked to start minimum 1 COC at departmental level and 10 COC's were started and successfully completed during the academic year 2018-19.
- With this background in training and placement camp organised by TCS, 35 students were selected during last 2 years. In off-campus drive few students got selected.
- During the year 2019-20 the college has made COC compulsory to all the first year students. The college has established new computer laboratory with all ICT facilities and appointed required teachers for conducting COC's.

2. To enhance the participation of students in sports at University, State and National level

After completion of second cycle of NAAC, it was decided to enhance the participation of students in different sports at all levels. The necessary steps were taken to achieve the goal and it resulted into tremendous success. The following steps were taken to encourage the students.

- Training to the students to participate in various sports like Hollyball, Kabaddi, Kho-Kho, Handball, Rugby etc.
- Provision of incentives like traveling allowance, dearness allowance, sports kits and tracksuits to the winners and participants.
- Financial help for traveling to the students participating at state and national level.
- Concession in tuition fee to the sports students.
- The Sports scholarships are provided to them.
- Because of this practice the participation of students has been increased tremendously. In 2028-29 in 14 sports more than 120 students participated at zonal, inter-zonal, state, ashawmedh and inter-university and All-india inter-university tournaments.

Besides this IQAC has taken following initiatives for the institutionalization of the quality culture in the college;

- Preparation of Perspective plan
- Vachankatta - A movement for developing reading habits amongst students
- Preparation of Academic Calendar and formation of college committees.
- The college has introduced one UG and one PG programme during last five years.
- IQAC conducts meetings regularly.
- Timely submission of AQAR to NAAC.
- Collection and analysis of feedback from all the stakeholders.

File Description	Document
Any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms.

Following are the two examples of institutional reviews of its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

Effective use of Annual Teaching Plan for monitoring the teaching-learning activity.

- The IQAC has asked teachers to prepare annual teaching plan for each subject and submit the same to IQAC at the beginning of the academic year.
- The plan is prepared taking into account available teaching days in the year. Teachers are advised to record their daily work in the academic diary.
- Periodical meeting with the staff regarding annual teaching plan and supervision of academic diaries by concerned HOD's and by the Principal helps review teaching learning process.
- At the end of each mid-term of each semester, Syllabus Completion Reports (SCR) are submitted which are verified by the HOD on the basis of annual teaching plan submitted by the concern teacher. The discrepancies regarding completion of syllabus, if any, are shown to the teacher and by this method teaching learning process is monitored.

Structured Feedback system to review the learning outcomes:

- Establishment of authentic feedback system in the institution is necessary to review the teaching learning process. Effectiveness of teaching and learning activity in the institution can be assessed only through the feedback from different stakeholders of higher education.
- Keeping in view the importance of feedback system to review the learning outcomes, the college IQAC has developed structured feedback system. IQAC has prepared various feedback forms for different stakeholders on design and review of syllabus. Students' Evaluation of Teachers (SET) is used for feedback of students for teaching activity in the classroom. The feedback collected from different stakeholders is collected and analyzed by Curricula Aspects Committee.
- Learning outcomes are ensured through different academic activities like student seminars, student projects, educational/ fields visits, laboratory work, participation in competition, through oral exams, workshops, personal communication, students placements, university results, home assignment, group discussions, surprise test , classroom question answer session etc. The performance/ score of the student is communicated to students so that they can improve their performance.. It helps in improvements of teaching learning process.
- IQAC monitors and reviews the implementation of all such activities.

Besides this IQAC has reviewed and implemented its teaching-learning process through the following ways:

- Encouragement to teachers for use of ICT in teaching and learning

- Encouragement to teachers for participation in seminars, workshops and for research publications.
- Choice Based Credit System (CBCS) for UG and PG programmes
- UGC-COC/Skill Based/ courses for students
- INFLIBNET, DELNET, database, and free internet connection for teachers and students in the library and in computer laboratory
- The college employed various student-centric learning methods such as seminar, field visit, project, survey, etc.
- Collection of Self Appraisal Form in the form of Academic performance Indicator (API) from faculty.

File Description	Document
Any additional information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 11.6

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
26	21	4	2	5

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
- 2.Academic Administrative Audit (AAA) and initiation of follow up action
- 3.Participation in NIRF
- 4.ISO Certification
- 5.NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

The IQAC has implemented many quality enhancement measures in the academic and administrative domains during the last five years after the reaccreditation in Feb. 2014 as Post-accreditation initiatives.

IQAC takes regular review of academic and regular functioning of the college through the meetings with the core committee, heads of the various departments, coordinators of the different functional committees and administrative staff of the college. The decision taken in the meetings are implemented for quality enhancement.

The following is the list of Post- accreditation quality initiatives.

Academic

- 1.Beginning of Science faculty at UG level during the academic year 2016-17 with the four specializations at the degree level – Chemistry, Computer Science, Botany and Mathematics
- 2.Introduction of PG course Master of Commerce (M.Com) during the academic year 2016-17
- 3.Introduction of 14 career oriented courses during 2014-19.
- 4.Efforts to give impetus for developing research culture, and publication and professional development of the teachers.
- 5.Organisation of national, state and University level Seminars, Workshops and Conferences for teachers and students
- 6.Up gradation of ICT facilities for teaching learning and for administrative office in the college.

7.Observance of 'Soft skill Day' in the college.

Infrastructure

- 1.Construction and Establishment of new laboratories for the practical in subjects like Physics , Chemistry, Botany and Computer Science.
- 2.Construction of third floor and new class rooms with the introduction of new faculty B.Sc. and M.Com.
- 3.Construction of New Multipurpose hall with the capacity to accommodate 300 students.
4. Construction of New Multipurpose Stage in the campus for academic and cultural activities in the college.

Other

- 1.Upgradation of College Website from static to dynamic
- 2.Establishment of Placement Cell and training resulting into selection of students for Tata Consultancy Services (TCS)
- 3.Conducting different activities for inculcating value education amongst students.
- 4.Enhanced participation of students in different sports at regional, state, university and at inter-university level.
- 5.Celebration of 'Love for Art Day' to inculcate love for different arts amongst the students.
6. Establishment of Vachan Katta- Reading Forum for Developing reading culture among students
7. Mahaswchhta Abhiyan-Cleanliness drive with all students and staff in the college as extension activity.
- 8.Efforts to inculcate Gandhian philosophy among the students with the tie up with Gandhi Research Foundation Jalgaon
- 9.Organized different activities to improve the quality of college magazine Yashodhan.
- 10.Establishment of e-governance in Administration, Finance, Library and examination
- 11.Organisation of various extension activities through NSS, NCC and Vivek Vahini.
12. Registration of Alumni Association and increase their participation in different activities.
- 13.Installation of LED tubes and bulbs as a Power saving and environmental friendly campus drive.
- 14.Promotion of Sports scholarships at college level.
- 15.Establishment of separate Examination Cell with computer, printer, internet, photocopier machine etc. for smooth functioning of the college examination
- 16.Provision of sanitary napkins Vending machine and Disposal machine for girl students and women staff.
- 17.Installation of CCTV in the campus for proper surveillance, security and maintenance of discipline

File Description	Document
Any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 13

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	3	2	4	1

File Description	Document
Report of the event	View Document
List of gender equity promotion programs organized by the institution	View Document
Any additional information	View Document

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

Institution shows Gender sensitivity in providing facilities such as

1. Safety & Security

- **Security Staff:** During working hours college peons allotted duties at different spots so that whole campus is covered within their strict vigilance. On each floor including ground floor the peons look after the discipline & order.
- **Ground floor:** One peon is permanently appointed at the college entrance. He strictly observes that no troublesome element enters into the campus. He doesn't allow any student without identity card. At crowded spots additional peon is appointed to control and monitor students crowding in the veranda, stair cases etc.
- **Ist and IInd Floor:** One peon is appointed on each additional floor to control crowd and noise.
- **Separate staircases:** Provisions are made of separate staircases is made for boys & girls.

- **CCTV monitoring:** In all 16 CC cameras with 15 days footage backup are provided in the campus to cover the whole campus area. Due to this 24 hours surveillance over the campus is possible.
- **Closed Campus:** The college building provides wall protection from all sides. There is only one gate for entrance in the college campus, which facilitates easy control over the entrants.
- **Complaint/Suggestion Box:** The student can use complaint boxes to register their grievances regarding any inconvenience or trouble. Also the students can approach the concerned committee directly for their grievances and problems.
- **Assistance from Police:** A 'Nirbhaya Pathak' from local police station keeps a strict watch on the college approach roads and visits the college frequently.
- **Self Defense Camp:** Self-defense camps are organized in order to make girl students conscious about their personal safety and security. They are trained for physical defense against any unexpected attack.
- **Legal Awareness:** Speeches of legal experts are arranged to make girls students aware about legal provisions made in support of the fair sex.
- **Sachetana Mandal:** There is a committee called 'Sachetana Mandal' of which all girl students in college and Women teachers acts as a mentor to girl students. All gender equity programs are organized by the committee.
- **Medical Camps:** The College organizes medial camp for HB Test, Girls Health and Hygiene exclusively for girls.
- **First Aid Box:** This facility is made available in Gymkhana of College.
- **Grievance Redressal Committees:** The College has Anti-Ragging Committee, Internal Complaints Committee (ICC) etc.
- **College Campus Discipline Committee:** formed to monitor discipline in college during working hours.

2. Counseling

- **Personal Counseling:** Personal counseling on various issues related to academic problems and mental stress is provided by faculty. The department of Psychology provides counseling to girls students.
- **Mentor Mentee system:** Girl students are provided with help and guidance of any kind by the mentors.
- **Internal Complaints committee:** Statutory body headed by a lady teacher attends to all sorts of problems related to girl-students.

3. Common Room

- The College provides separate common rooms and washrooms for girls and boys. Girl's washroom is equipped with Sanitary Napkins Vending Machine.
- Arrangement made in library, Gymkhana, NSS and NCC Room and Student lounge no. 1 near BCA department, Student lounge no. 2 near library.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:**1.Percentage of annual power requirement of the Institution met by the renewable energy sources****Response:** 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs**Response:** 41.94

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 8400.84

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 20029

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:**1) Solid Waste Management:**

- **To generate electricity:** Major source of solid waste is derived from stationary waste and organic waste. Total solid waste generated per day in the institute campus is approximately 3 kg/day. It is handed over to the municipal corporation, Kagal on daily basis for disposal. Organic Solid waste collected by the Municipal Corporation is degraded in the 'Kagal Municipal Solid waste management plant'. Later Organic Solid waste degraded in Fermentation tanks to produce electricity. Remaining waste is used for vermicomposting.
- **Slogan boards in the college campus:** the college has displayed slogans and thoughts to bring environmental consciousness among the stakeholders in college campus
- Dustbins are placed in college campus at proper places.
- Sanitary napkin incinerator is installed for the incineration of used sanitary napkins in the girl's lavatory

2) Liquid Waste Management

- **Sewage Management:** Sewage generated due to the sanitary purpose i.e. from toilets, baths and sinks is disposed in proper manner.
- **Laboratory Waste Management:** Laboratory waste is disposed in the institution campus in restricted area so that it will not percolate in larger area. Plants which absorb toxic substances are planted in that area e.g. *Pinus*, Mustard, Sunflower, Grasses.
- Soak pit are used for liquid waste management
- Routine checking and repairing of Taps, Drainage and water pipelines

3) E-Waste Management

- Institution is well established and equipped with electronic devices
- E-waste is collected and handed over for safe disposal to 'Shri Infotech, Kolhapur'
- Old batteries are replaced by buy back scheme with specific vendor
- Printer Cartridges are generally refilled and not disposed. Wherever refilling is not possible, the cartridge is returned to the manufacturer.
- Paper waste is sold off to vendors who send it for recycling.
- Computer parts and peripherals are reused in other systems
- All damaged or non-functional electronic materials (e-waste) is returned to the vendor.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:**Rain Water harvesting**

Institute has rainwater harvesting unit which consist of catchment area and conduit system. The catchment area is terrace which directly receives the rainfall. Before the start of rainy season the terrace area is cleaned. Rainwater from catchment area is drained into conduit system. Conduit system is the PVC pipeline drainage which opens into the bore well area. Harvested rainwater is utilized for the recharge of ground water in the bore well area.

The college has taken initiative for rain water harvesting. Therefore only one part of the college building has been covered under this initiative. In future the college will cover the complete college building under the system.

File Description	Document
Any additional information	View Document

7.1.7 Green Practices

- Students, staff using
 - a) Bicycles
 - b) Public Transport
 - c) Pedestrian friendly roads
- Plastic-free campus
- Paperless office
- Green landscaping with trees and plants

Response:**Green Practices****1) Student & Staff using :****a) Bicycles-**

- The college being situated in rural area. Approximately 90% of the students travel by public transport. So number of student using bicycle is very low. However the college appeals the students to make use of bicycles while coming to the college so that the level of carbon emission can be reduce.

b) Public Transport-

- The college being situated in rural area. Approximately 90% of the students travel by public transport.

- Institution provides 'Free S.T. Pass' to students through Student Aid Fund & Sports Promotion Scholarship
- Institution provides necessary documents for free S.T. passes for girl students on declaration of the scheme for 'Drought Affected Talukas' by Government of Maharashtra. All girl students were benefited by the scheme.
- Some of the staff members (Teaching & Non-teaching) travel by public transport namely Kolhapur Municipal Transport & State Transport Buses.
- Share Vehicle Policy: Some of the faculty members travel by cars. However they have adopted Share vehicle policy.

c) Pedestrian Friendly Roads:

The college is situated in the suburban area 'Jaysingrao Park'. The road from ST Stand to Jaysingrao Park and the college approach road are pedestrian friendly ones having footpaths on both the sides.

2) Plastic-free campus Campaign:

- The college has taken initiatives towards making the campus plastic-free by contributing to a campaign started by Government of Maharashtra.
- During classroom teaching faculty members make the students aware about the bad effect of plastic.
- Topics related to 'plastic pollution', 'E-Waste' and 'Waste Management' are given to the students for project work at the second year level.
- College organizes workshops on 'Best out of Waste' to create awareness amongst the students.
- The use of plastic in the college premises is reduced to large extent.

3) Green landscaping with plants:

- The college has planted & cultivated shrubs and various decorative plants along with well-maintained botanical garden.
- There is big banyan tree at the centre of the college campus which is rich source of oxygen.

File Description	Document
Any additional information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.24

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.8829	0.6866	0.7068	0.4726	0.3397

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document
Any additional information	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: B. At least 6 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 35

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	8	7	7	7

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 6

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	2	1	1	1

File Description	Document
Report of the event	View Document
Any additional information	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal / Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website**Response:** Yes

File Description	Document
Any additional information	View Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**Response:** Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics**Response:** Yes

File Description	Document
Any additional information	View Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions**Response:** Yes

File Description	Document
Any additional information	View Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 32

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	6	6	9	5

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The college organizes and celebrates various national and local festivals for inculcating cultural integrity among students. Keeping in view one of the core values of the college namely 'Inculcating a value system among students' the College assumes the responsibility of inculcating desirable value systems among students. The seeds of values such as patriotism and secularism are ingrained among the students during the primary and secondary levels of education are re-emphasized at the higher level at the college.

National Festivals:

These festivals are celebrated throughout the year. To mention a few events

- The Independence Day on the 15th of August and the Republic Day on the 26th of January every year

- Also the 1st of May is celebrated as 'Maharashtra Din' and 'International Labour Day' every year by hosting the National Flag and arranging speeches.
- Raksha bandhan by NSS
- Makar Sankant
- National Yoga Day- 23rd June every Year
- Teachers Day- 5th September every year
- Kranti Din – 9th August every year

Birth/ Death anniversary of Great Indian personalities

The college observes birth/death anniversaries of great Indian personalities every year. To mention a few,

- Birth Anniversary of Mahatma Gandhi
- Birth Anniversary of Rajrshri Chhatrapati Shahu Maharaj
- Birth Anniversary of Lal Bahadur Shastri.
- Birth Anniversary of Shaheed Bhagatsingh
- Birth Anniversary of Dr. Babasaheb Ambedkar.
- Birth Anniversary of Dr. S. R. Ranganathan as a Library day
- Birth Anniversary of Dr Abdul kalam as Vachan Prerna Din
- Death Anniversary of Mahatma Jyotiba Phule
- Birth Anniversary of Lokshahir Annabhau Sathe
- Birth Anniversary of Chhatrapati Shivaji Maharaj
- Birth Anniversary of Shrinivas Ramanujan as National Mathematics Day
- Birth Anniversary of Major DhyanChand as National Sports Day
- Birth Anniversary of Savtribai Phule

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The College maintains and ensures complete transparency in its financial, academic, administrative and auxiliary functions. The participative management leads to the participation of all the stake holders on different committees in the college. All the stakeholders are involved in decision and policy making. The representation of all the stakeholders like management, teaching staff, administrative staff, students, alumni, parents, members of the society etc. ensures the complete transparency in various function of the college.

Financial functions:

- The budget for every financial year is prepared and it is discussed and approved in the LMC /CDC.
- Important purchases are duly routed through the Purchase Committee with following necessary procedure. The laboratory purchases are handled by quotation method. Gymkhana, library purchases are routed through the concerned committees by following due procedure.
- The monthly follow-up of expense as per the budget ensures proper control on expenses.
- The college accounts are audited by the external auditor regularly.

Academic Work:

- IQAC along with Planning Forum Prepares Academic calendar at the beginning of the academic year
- The heads of concerned department conduct regular meetings for workload distribution, distribution of syllabus and for other academic activities of the department.
- Every Teacher makes the Annual Teaching Plan in advance and it is conveyed to the TLE and the students.
- Also at the end of each term Teaching Completion Reports are submitted.
- The College has designed the *code of conduct* for Students, Teachers, Principal, and Administrative and support staff. This code of conduct conveyed to the stakeholder through the website.
- The Internal Evaluation Process is kept fair and transparent so that the students come to know their weakness.
- All the circulars, notices, letters and academic information is uploaded on the University or college website.

Academic and Administrative Function:

- At the beginning of the academic year during the first staff meeting the functional committees are established for performing curricular co-curricular activities of the college.
- During the first meeting with non-teaching the overall administrative function is distributed among different task masters according to their expertise and capabilities.
- The Principal keeps careful vigilance on their performances and changes are made in the system according to the needs of the students.
- The nature of committee work is well defined and transparency in the functioning of various committees is maintained

Auxiliary functions:

- In the beginning of the year, Annual Plans are invited from all Functional Committees.
- There is a student's representative in every committee, which facilitates the participation of students in decision making.
- Every year annual reports of the work done are published in the College Magazine.
- The working of the Co-curricular and Extracurricular committees is evenly distributed throughout the year and maximum transparency is observed in the same.

File Description	Document
Any additional information	View Document

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Best Practice - 1. Vivek Vahini (????? ??????)

1. Title of the Practice: *Vivek Vahini*

The Marathi term *Vivek*, which in English means conscience, stands for ‘a scientific outlook based on values’. It represents a person’s moral sense of right and wrong acting as a guide to his or her behavior. The term *Vahini* means a channel for the promotion of certain idea or thought. *Vivek Vahini*, thus, works for the promotion of scientific approach and a moral sense of right and wrong used for the individual and social good.

2. Objectives of the Practice

The major objectives of Vivek Vahini are as follow:

- 1.To create *scientific awareness* among the students
- 2.To enable the students to achieve *self-development through reasoning*
- 3.To make the students competent *to change themselves and the society through conscientious and action oriented thoughts*
- 4.To develop *rational view among the students regarding superstitions and other social evils*
- 5.To connect the students with society and develop *social responsibilities* among them *to bridge the gap between theory and practice*
- 6.To create awareness about *Gender Equity* and *Women Empowerment* among the Students and the Communities.

3. The Context

In a developing country like India, the problem of illiteracy, ignorance and lack of scientific attitude have become hurdles in the socio-economic development. Unless and until we overcome these issues we cannot realize our socio-economic goals. Under this backdrop, it is a responsibility of the educated people to be against the awful customs and traditions in the society. It is also a duty of each and every educated person to contribute to social development. College, therefore, is well aware of these social hurdles in the socio-economic development of the rural area. Hence, the College has decided to create social awareness regarding the superstitions and scientific attitude among the students in particular and in the society in general. Teachers provide guidance to the pupils regarding how to address these social issues and bring positive changes in their own lives and the society as well.

4. The Practice

Students who desire to participate in the Vivek Vahini activities are admitted through a selection procedure. During the academic year, different activities are organized which include regular meetings, twice in a month, and specific programs in the College and nearby villages.

The following are major activities undertaken under the Vivek Vahini in last five years.

1. Felicitation of couples having inter-caste and inter-religion marriages
2. Celebrating Savitribai Phule birth Anniversary (3rd January)
3. Felicitation of women campaigning against superstition
4. Interaction of students with successful personalities
5. Organizing seminar on “We and Our Constitutional Responsibilities”
6. Organizing seminar on “Constitutional Fundamental Duties and Rights”
7. Organizing group discussion on “Environmental Degradation”
8. Celebrating ‘World Women’s Day’ (8th March) in villages in collaboration with self help groups
9. Celebrating “*Shahid Din*” (23rd March)
10. Celebrating ‘Ozone Day’ (16th September)
11. Observing ‘Hiroshima Day’ (6th August)
12. Organizing presentations on ‘Scientific Miracle Day’ (21st September)
13. Creating awareness about ‘Organic Farming’ in the feeder villages
14. Organizing ‘Holi Lahan Poli Dan’
15. Introduction of government schemes and policies to the villagers
16. Creating awareness about insurance scheme to the unskilled labours and agricultural labours

During the last five years the following activities were successfully conducted

2016-17

1. Prof. Krushnath Kore has inaugural Vivek Vahini on dated 12th August 2016.
2. Prof. Babasaheb Nadaf has delivered guest lecture on Bhagatshing Birth Anniversary on 30th September 2016.
3. The long march was carried out from college to Gaibichock on Narendhra Dabholkar death Anniversary on 20th August.
4. Vivek Vahini has published wall articles on the ozone depletion on 24th 2016.
5. Collaborative one day workshop was organized by college on “Lension Ajadhi : Significance in Universal Educational Principals” with Bahhai Academy Panchgani on dated 6th January 2017.
6. On the occasion of youth day, vahini has arranged lecture on the significance of constitution on dated 12th January.
7. Vahini has organized Mahila Melava in Sakhe and Lingnur Village on dated 8th March 2017 on the occasion world women day.
8. Vahini has also organized “Holi Lahan Poli Dan” programme and Polis are distributed in Devchand Chatralay in 13th March 2017.
9. Prof. Dr. S.A.Jadhav has delivered lecture on Bhagat Singh on 23th March 2017.

Special Programmes

1. Regular meeting twice in a month.
2. Celebration of student's birthday and offering book to the students.

2017-18

1. Inaugural of Vivek Vahini on dated 5th July 2017.
2. Organized guest lecture on 11th July World Population Day.
3. The long march was carried out from college to Gaibichock on Narendhra Dabholkar death Anniversary on 20th August.
4. Celebration of Abdul Kalam Literature
5. Collected Ganesh idol and solid waste at Dhudhganga river Kagal
6. Promoted students for environmental celebration of Devali
7. Organized lecture on Swami Vivekanand and youth
8. Organized lecture on organic farming and sustainable development
9. Vahini has also organized "Holi Lahan Poli Dan" programme and *Polis* are distributed in Devchand Chatralay in 3th March 2018.
10. Vahini has organized lecture on women empowerment in Vanali on dated 8th March 2018 on the occasion world women day.
11. Organized SHGs Women meeting in Lingnur on 11th March 2018

2018-19

1. Organized guest lecture on scientific attitude and youth on 11th August 2018.
2. The long march was carried out from college to Gaibichock on Narendhra Dabholkar death Anniversary on 20th August.
3. Babasheb Nadaf has delivered lecture on Sawmi Vivekanand and Youth.
4. Vahini has organized Mahila Melava in Shendur Village on dated 8th March 2019 on the occasion world women day.
1. Vahini has also organized "Holi Lahan Poli Dan" programme and *Polis* are distributed in Devchand Chatralay in 21th March 2019.\
2. Prof. Babasheb Nadaf has delivered lecture on "*Bhagat Singh Shahid Ka Zhala*" on 23th March 2019 in Moje Sangav.

5. Evidence of Success

Vivek Vahini has been successful in inculcating desired qualities among not only the students but among other stakeholders also and achieved the objectives set in the beginning. This is evident from the feedback

received from them.

1. Progressive outlook is developed through workshops on universal Human Values.
2. Vivek Vahini has established linkages with various groups in the feeder villages through the network of the alumni groups, Women Micro-Finance groups, Groups of Farmers, Senior Citizens, etc.
3. The practices established by Vivek Vahini through various links still continue to function. For example 'Holi Lahan – Poli Daan', 'Donating Ganesh idols and Nirmalya' and Organic Farming.
4. Some of the alumni have developed career in Organic Farming of Vegetables through online sale of vegetables – 'Susat Bhaji'.
5. The students have been able to change themselves and the Community by transforming conscientious thoughts generated in the College into the action organized in the neighborhood.

6. Problem Encountered and Resource Required

The major hurdles in the smooth working of Vivek Vahini are as below.

1. Lack of adequate time due to semester exam system
2. Student faces difficulty in attending the activities due to the busy schedule of the Faculty.

Resources Required

1. More Funds need to be allocated for the effective working of *Vivek Vahini*.
2. Adequate infrastructure is needed in order to strengthen this best practice of *Vivek Vahini*.

7. Notes (Optional)

Best Practice - 2. Vachan Katta (???? ?????)

1. Title : Vachan Katta

The practice of Vachan Katta aims at inculcating the habit of reading amongst the students. The term 'Vachan' means reading with understanding (appreciation). The term 'Katta' stands for a common place (Katta) for regular and periodic meetings for some activity with a specific aim or objectives.

2. Objectives:

1. To inculcate and develop *reading habit* among the students in and around the College.
2. To acquaint the students with *methodic reading skills*
3. To develop *creative faculty* among the students
4. To create a common platform for the *art of expression and presentation*
5. To provide the students with an *opportunity to interact* with the readers and literary personalities from the neighborhood

The aim behind this innovative practice is to stimulate habit of reading different materials such as short-stories, letters, novels etc. Along with developing reading skills the participants were expected to experience free exchange of thoughts with writers and critics from the neighboring area. In addition, the participants were expected to develop an urge for writing also. Among other intended outcomes was included developing Stage-daring, self-confidence and creativity.

3. The Context

It is observed that students don't read books other than curricular study material. Hardly any student is found who has read five extra-curricular books. The present generation of students lacks in literacy competencies. In view of this fact it was decided to initiate 'Vachan Katta' activity in order to inculcate and develop basic language skills among the students. Taking in confidence the librarian of Mahatma Gandhi Vachanalaya in Kagal City, the librarian of the Shahu Nagar Parishad, the general reader in Kagal city and the authors in the vicinity, the Dept of Marathi took initiative on Vachan Katta.

4. The Practice:

It was decided that "Vachan Katta" would be held normally on every First Saturday from 10.30 a.m. to 11.30 a.m. This activity is conducted for about ten months from June to March every year. During remaining two months it was held at the library of Shahu Nagar Parishad and sometimes at a member's house also. Many general-public readers and some local authors also participated in the activity. Every month students from a particular class are chosen for Vachan Katta activity. In addition, other students who want to join or attend it are intimated through a notice. Also some senior citizen readers regularly attend it. Five to six such citizens were present every time.

B. Table of Sessions held

Sr. No.	Subject	Participants / Expert	Date
1.	'Vachan Prerna Din'	<ul style="list-style-type: none"> • Prin.Dr Praveen Chougale • Dr.Nila Joshi 	18.1
2.	Inauguration / Importance of Reading Cultural	<ul style="list-style-type: none"> ◦ Dr. B. M. Hirdekar (Expert) ◦ Dr. Praveen Chougale (Chairperson) 	07.0
3	Story-telling	<ul style="list-style-type: none"> ◦ Smt. Alka Thorat ◦ Smt. Mugdha Deshpande (Chairperson) 	04.0
4	My favorite Book - ('Aamcha Baap ani Amhi' -NarendraJadhav)	<ul style="list-style-type: none"> • Shri. Krantikumar Kamble (Alumni Student) <ul style="list-style-type: none"> ◦ Shri. Janardan Pakhare (Chairperson) 	03.0
5	Discussion - 'Ek Hota Karvar' – Veena Gavankar	<ul style="list-style-type: none"> • Rushikesh Sasane • Jitendra Rudani • Shubham Sankpal • Suresh Done 	01.0
6	Discussion - 'Man Main HainVishwas'- Vishwas Nangare-Patil	<ul style="list-style-type: none"> • Students • Dr Smt. Neela Joshi 	05.0
7	Book Discussion 'Who Moved My Cheese' – David Johnson	<ul style="list-style-type: none"> • Miss. Sonam Katkar • Miss. Ravina Mane • Miss. Snehal Patil • Miss. Jyoti Kamble • Miss. Pournima Bhakare • Miss. Shilpa Powar 	09.0
8	'Reading Culture and Today's Youth'	<ul style="list-style-type: none"> • Mr. Yuvraj Kadam • Dr Smt. Neela Joshi 	12.0
9	'Shyamchi Aai' by Sane Guruji	<ul style="list-style-type: none"> • Prof. Sangeeta Eksambekar • Prof. Jayashri Jagatap • Miss. Sonam Katkar 	25.1
10	'Anna Is Deshmain' – by Krushna Agnihotri	<ul style="list-style-type: none"> • Students • Prof. Smt. H. A. Maldar 	09.1
11	Speech on – 'The Process of Writing Poetry'	<ul style="list-style-type: none"> • Prof. Eknath Patil 	08.0
12	Discussion on - 'Marathi Literature'	<ul style="list-style-type: none"> • Smt.Mukta Deshpande • Prof. Sandeep Wadekar 	04.0
13	Speech on V. S. Khandekar	<ul style="list-style-type: none"> • Shri. Laxman Pangam 	04.0
14	'Mazha Lekhan Pravas'	<ul style="list-style-type: none"> • Shri. Anand Puranik 	05.0
15	Writer at your Door- 'Mazi Sahitya Nirmitee'	<ul style="list-style-type: none"> • Shri. Navnath Gore 	18.0
16	Book Discussion –	<ul style="list-style-type: none"> • Miss. Sayali Desai • Miss. Pournima Bhakare 	01.0

	'Fesati' (Yuva Sahitya Academy Award Winner – Atmakathan)	<ul style="list-style-type: none"> • Miss. Ravina Mane • Prof. Shraddha Patil 	
17	Interview of The journalist – Shri. Sachin Jagadale	<ul style="list-style-type: none"> • Students and Faculty 	10.0
18	'Vachan Prerna Din'	<ul style="list-style-type: none"> • Prin.Dr Praveen Chougale • Students and Faculty 	15.1
19	Book Reading 'Kharedi' by Nishikant Gurav	<ul style="list-style-type: none"> • Miss. Manisha Patil • Miss. Shweta Magadum • Miss. Priyanka Patil • Miss. Vishakha Bhosale • Miss. Vaishnavi Patil • Shri. Chetan Hegaje 	02.0
20	Writing based on Sayings	<ul style="list-style-type: none"> • Shri. Appasaheb Jakate 	30.0

5. Evidence of Success:

The participants in Vachan Katta voluntarily expressed their satisfaction over the development of reading habit among them. In addition, they were satisfied to learn methodology and benefits of reading aloud. Also they developed liking for reading more and more. Feedback from some students and participants from outside the College speaks a lot about the success of the activity. The following are only some of the instances from the feedback received.

- It changed the approach towards books.
- It raised the level of Confidence.
- It developed the ability to review books.
- It initiated positive Interaction of thoughts among students
- It facilitates reading in different areas such as Autobiography, Journalism, Drama, Cinema, One-Act Play, Novel, Travelogue etc.
- It facilitated participation of different stakeholders e.g. Students, Teachers, Alumni, Senior Citizen, Librarians, Journalists, Authors, Editors, etc.
- It expanded into an extension activity reaching out to Public Libraries and participants' residences
- It offered common Platform for Reading, Writing and Presentation.
- It developed self understanding

6. Problems Encountered and Resources Required:

1. Sometimes conducting Vachan Katta was difficult due to overlaps of different activities and programmes.
2. During vacation in April and May it becomes difficult to continue the activity, however the participants are advised to continue it at home. The stock is taken about their vacation work in the opening of the next academic year.
3. There is limited financial provision, nevertheless the faculty members conducting the activity contributed towards it in cash or in kind. It may be noted that books are given as prizes or rewards.
4. Sufficient number of copies of the books selected for Vachan Katta may not be available in the library.
5. There are limitations to reading and to the readers or stations outside the College.

6. The students coming to Senior College do not have much prior reading experience. Therefore we need to reach out to the neighboring Junior Colleges in order to popularize this activity.
7. It is wrongly believed that reading newspapers is reading habit and inclination.

7. Notes (Optional)

This practice of Vachan Katta can be extended or modified in future to achieve further goals enlisted below:

- i) To promote the Habit of reading among students as a solution or option for mobile addiction prevalent among the students in recent times.
- ii) To discuss the benefits and drawbacks of e-Books in comparison with Print Books
- iii) To establish link, collaboration and co-ordination among Debating Clubs (Socrates Club), Literary Associations (Marathi, Hindi and English) and Essay and Elocution Competitions.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Institutional Distinctiveness - The Weekly Prayer

1. The Title: *The Weekly Prayer*

All religions involve prayers. But a higher education institution is a social organization, so its working should be secular in nature. A general prayer, therefore, can serve the purpose in every Higher Education Institution.

2. The Objectives of *The Weekly Prayer*

- i) To inculcate a desirable Value System among the students
- ii) To facilitate quick and timely felicitation of the winners
- iii) To provide a platform for singers

3. The Context

Significance of the Prayer

Only bookish knowledge or one-sided development of the students doesn't make them good human beings. Hence, along with the core curricular program the College endeavors to train them in some skills that would mould them on par with the global demands. The Moral and Spiritual upbringing of the students, therefore, has become a matter of priority and **thrust area** for the College in the present context.

'Inculcating a Value System among students' is one of the Core Values of the Institution. The College consistently tries to impart Skill-Education through add-on courses and value-added courses. Skills, however, are of less significance in the absence of appropriate Value System. Therefore the College shoulders this responsibility of inculcating desirable Value System among the students.

Secondly, the College needed a common platform to felicitate the winners timely. So an occasion when all the components gather together was an imperative.

4. The Practice

i) Activity

Every Monday, all the Students, Faculty, Administrative Staff and the Supports Staff along with the Principal gather on the three sides of the big central Banyan Tree in the College premises in order to offer the Prayer. The successful sports students, winners in various competitions and the Faculty members achieving some tasks or winning some Awards or doing some Research are appropriately felicitated on this occasion. The purpose of this felicitation is not only to congratulate the winners but to motivate and encourage the rest to do the same. In addition, this common platform is also used to pay homage to the renowned personalities on their death.

ii) The Text of the Prayer

The College has adopted the lyric '*Itani Shakti Hamein Dena Daata*' written by Abhilash for the film 'Anuksh' as *the Weekly Prayer*. All words in it are secular. Hence this Prayer is applicable to all Religions. The term '*Daata*' represents the concept of 'God' present in every religion with different names. There are two Stanzas in the Prayer along with a Refrain.

A) The Refrain

Itani shakti hamein dena daata

Man ka vishavas kamzor ho na,

Hum chalen nek raste pe hamse

Bhoolkar bhi koi bhool ho na.

The refrain of the Prayer says ‘Give us so much strength, O Lord, the Giver that the faith in our hearts never wavers. May we walk the path of Goodness and we don’t commit any mistake even by accident.’

B) The First Stanza

Door agyaanke ho andhere

Tu hamein gyaan ki roshni de,

Har buraai se bachte rahein hum

jitni bhi den bhali jindgi de,

bair ho na kisi ka kisisa

Bhaawana man mein badale ki ho na.

This stanza says, ‘Let the darkness of ignorance be away, give us the light of Knowledge. Let us be far from all bad things, whatever life you give us, it be good. May there be no ill will between people, and there be no feeling of revenge.’

C) The Second Stanza

Hum na sochein hamen kya mila hai

Hum yeh sochen kiya kya hai arpan

Phool khushiyon ke baatein sabhi ko

Sabka jeevan hi ban jaaye madhuban

Apni karuna ka jal tu baha ke

Kar de paavan har ik man ka kona

This Stanza says, ‘May we never think what we have got, but what is it that we have contributed to the

society. Let us give flowers of Happiness to all, and everyone's lives become a garden of Sweetness. You flow the water of Compassion and make every corner of the heart pious'.

The Vision of the Institution

The vision of the College is '*Duritache TimirJawo*' which means 'May the darkness of ignorance, corruption and wickedness be eradicated from the society'. The first line of the first stanza '*Door agyaanke ho andhere*' which means, 'Let the darkness of ignorance be away, give us the light of knowledge' is analogous with the **Vision** of the College.

The Human Values in The Weekly Prayer

Looking closely at the text of the prayer one may find that it is a reservoir of Human Values. The Prayer underlines Human Values like 'faith in God and goodness', 'life without mistakes i.e. righteousness', 'goodness with no ill will nor vengeance', 'contribution to the society', 'sharing happiness and sweetness', 'compassion' and 'piousness'. All these values are reiterated weekly so that they get engraved on the hearts of the students.

The second stanza upholds '*the attitude of selfless-service*'. It is not 'what we get' but 'what we contribute' that matters much for us. Here a sense of '*benevolence*' is highlighted. By giving 'flowers of happiness', we make everyone's life 'a garden of sweetness'. Finally, the prayer says 'by the water of *compassion* we can make every corner of the heart pious.

5. The Evidence of Success

A) Secularism in The Weekly Prayer

The Prayer does not contain any religious word. Words, for instance, God, Bhagwan or Allah which stand for the 'Almighty' are implicit and not explicit. This imparts a secular nature to the Prayer.

B) The feedback from some of the Students speaks a lot about the success and impact of the Prayer

- The prayer gives Peace of Mind.
- It creates Positive Thoughts, Cheerfulness and Delight.
- It increases ability to think right.
- We can observe various types of Felicitation.
- Teachers give information on different subjects and Human Values.
- It strikes Mental balance.
- The whole day becomes cheerful and happy.
- Felicitation of students motivates us by spirited atmosphere.
- We get inspiration to face and fight against all menaces in life.

- It removes evil thoughts.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5. CONCLUSION

Additional Information :

Additional Information:

Concluding Remarks :

Overall Conclusive Explication

- The Quality Consciousness existing in the modus operandi of the institution was dormant until the First Cycle of accreditation that took place in the year 2003-04.
- The Principal of the College Dr. Praveen Chougale is a Research Scholar in 'Total Quality Management (TQM) in Higher Education'. He is competent enough to provide the leadership to achieve further qualitative improvement.
- The process of Quality enhancement initiated under the competent leadership of the Principal Dr. Praveen Chougale with the First Accreditation worked with the Principle:

Input ? Process ? Output

- The Quality Track was well prepared and with this background the College proceeded to the Second Cycle of Accreditation that took place in 2013-14. The College was well acquainted with the process of assessment and accreditation.
- The Draft Reports of Peer Teams have significantly contributed to identify the weaknesses and challenges of the Institution.
- The paradigm shift in the overall NAAC Assessment Process from subjectivity to objectivity and from qualitative to quantitative analysis is now reflected in the overall functioning of the Institution. The new spirit was properly imbibed by the whole institutional personnel.
- The guidelines given by the NAAC from time to time have a lion's share in the present qualitative bearing of the Institution.
- With the focus on areas like innovative teaching methods, use of ICT, Student centric activities, cent percent inclusion of students under skill based certificate courses, awareness about different audits such as Green Audit, Gender Audit, Fire Audit, Academic and Administrative Audit, the College is now advancing towards holistic development.
- Accordingly, the institution has set targets such as Incubation Centre, Promoting Research Culture, Well equipped Gymnasium, Center for Competitive Examinations, Vocational Courses, Enhanced Placement Competence and Industry-Academia Collaboration Cell (IACC).

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>6</td><td>4</td><td>3</td><td>5</td><td>6</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>6</td><td>4</td><td>3</td><td>3</td><td>4</td></tr></table> <p>Remark : Nomination letter of Dr. N.B. Bhagwat , Dr. S. A. Jadhav for 2014-15 , Dr. N.B. Bhagwat , Dr. S. A. Jadhav for 2015-16 not provide by HEI.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	6	4	3	5	6	2018-19	2017-18	2016-17	2015-16	2014-15	6	4	3	3	4
2018-19	2017-18	2016-17	2015-16	2014-15																	
6	4	3	5	6																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
6	4	3	3	4																	
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>Answer before DVV Verification : 104</p> <p>Answer after DVV Verification: 29</p> <p>Remark : DVV has made the changes as per report of new courses for 2016-17, 2017-18 and 2018-19.</p>																				
1.2.2	<p>Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p>1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented.</p> <p>Answer before DVV Verification : 13</p> <p>Answer after DVV Verification: 05</p> <p>Remark : DVV has made the changes as per report of B. A, B. Com, B. Sc, M.Com and B.C.A provided by HEI.</p>																				
1.3.2	<p>Number of value added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years</p> <p>Answer before DVV Verification : 14</p>																				

Answer after DVV Verification: 2

1.3.3	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships Answer before DVV Verification : 1134 Answer after DVV Verification: 1133</p> <p>Remark : Internship completion certificate of (any six) students for 2018-19 not provided by HEI.</p>																														
2.1.1	<p>Average percentage of students from other States and Countries during the last five years</p> <p>2.1.1.1. Number of students from other states and countries year-wise during the last five years Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>196</td><td>179</td><td>167</td><td>138</td><td>210</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>196</td><td>179</td><td>111</td><td>137</td><td>70</td></tr></table> <p>Remark : DVV has made the changes as per pro-rata basis of provided certificate of other states and countries for 2014-15 and 2016-17 by HEI. Domicile certificate of students from other states and countries for 2015-16 not provided by HEI.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	196	179	167	138	210	2018-19	2017-18	2016-17	2015-16	2014-15	196	179	111	137	70										
2018-19	2017-18	2016-17	2015-16	2014-15																											
196	179	167	138	210																											
2018-19	2017-18	2016-17	2015-16	2014-15																											
196	179	111	137	70																											
2.1.2	<p>Average Enrollment percentage</p> <p>(Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>1883</td><td>1754</td><td>1557</td><td>1360</td><td>1377</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>937</td><td>812</td><td>761</td><td>488</td><td>551</td></tr></table> <p>2.1.2.2. Number of sanctioned seats year-wise during the last five years Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>2121</td><td>1953</td><td>1730</td><td>1512</td><td>1512</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	1883	1754	1557	1360	1377	2018-19	2017-18	2016-17	2015-16	2014-15	937	812	761	488	551	2018-19	2017-18	2016-17	2015-16	2014-15	2121	1953	1730	1512	1512
2018-19	2017-18	2016-17	2015-16	2014-15																											
1883	1754	1557	1360	1377																											
2018-19	2017-18	2016-17	2015-16	2014-15																											
937	812	761	488	551																											
2018-19	2017-18	2016-17	2015-16	2014-15																											
2121	1953	1730	1512	1512																											

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2121	1953	1730	1512	1512

Remark : DVV made the changes as per provided report of students admitted (first year students) in 2.1

2.3.3 Ratio of students to mentor for academic and stress related issues

2.3.3.1. Number of mentors

Answer before DVV Verification : 41

Answer after DVV Verification: 47

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
4	4	1	0	2

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	0	0	0

Remark : DVV has not considered inter -college award for 2018-19 provided by HEI.

2.6.3 Average pass percentage of Students

2.6.3.1. Total number of final year students who passed the examination conducted by Institution.

Answer before DVV Verification : 318

Answer after DVV Verification: 346

2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution

Answer before DVV Verification : 478

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2.25	0	2.05	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0.2	0	2.05	0	0

Remark : DVV has made the changes as per report of Grants for research projects sponsored by the non-government provided by HEI.

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
8	5	12	20	28

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
7	5	11	18	26

Remark : Report of Marathi Santachya Vicharatil Vashivkta , Rastra Santh Tukdoji Maharaganchi Gramgita : Karmyogavaril, Utkrasta Bhashya for 2014-15 not provide by HEI. Provided link for Cropping Pattern of Sangli District:A Geographical Study, pp-1-10 has not accessible. Provided link has not reflect An Evaluating Framework for Economic, Social and Cultural Human Rights for 2016-17 , Chh. Rajaram Maharaj Yani Aspruchyanchya Unnatisathi kelele karya : Vishesh sandarbh Kolhapur Sansthan for 2018-19 .

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	4	1	1	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	0	0	0

Remark : DVV has not considered university prize level.

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
14	16	12	9	8

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
11	16	12	9	8

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1882	984	735	1359	716

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
63	55	88	54	0

Remark : DVV has made the changes as per provided reports of Blood donation camp , 'Holi Lahan- Poli Dan', Arranged speech of Dr. Subhash Jadhav in mamory of Bhagatsingh at Khebadve, Tal.Kagal by HEI. DVV has not considered those activity organised by NSS and NCC.

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
9	8	4	7	6

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
9	7	3	7	6

Remark : DVV has not considered mail copy of Tata Consultancy for 2017-18. Report of linkage for 2016-17 not provide by HEI.

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
4	5	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
4	4	0	0	0

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
34.15000	24.92000	20.80000	11.66000	6.85000

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
16.1	12.75	12.6	9.2	4.3

Remark : DVV has made the changes as per expenditure of furniture , dead-stock equipment , college development , building repair , B.C.A. department , computer purchase duly signed by CA.

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1.83	1.56	1.65	1.00	1.93

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1.83	1.56	1.65	1.00	1.93

4.2.6 Percentage per day usage of library by teachers and students

4.2.6.1. Average number of teachers and students using library per day over last one year

Answer before DVV Verification : 114

Answer after DVV Verification: 112

Remark : DVV has made the changes as per average of teacher and students using library per day on 02/02/2019 ,04/02/2019 , 05/02/2019 and 06/02/2019.

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
63.53	32.68	14.47	16.05	9.37

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
63.53	30.35	14.47	16.05	9.37

Remark : DVV made the changes as per expenditure on the academic facilities and physical facilities duly signed by CA.

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government

during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
571	248	542	659	595

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
571	248	542	662	795

Remark : DVV made the changes as per Undertaking and Certification provided by HEI.

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
65	42	21	35	24

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
69	42	21	35	24

Remark : DVV made the changes as per number of students benefited by scholarships, freeships provided by HEI.

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
24	37	11	25	21

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
23	37	10	25	21

Remark : Placement certificate of students placed in Indian Army for 2016-17 and 2018-19 not provided by HEI.

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

Remark : DVV has not considered Selection Letter of Swati Sangaonkar and appointment order provided by HEI.

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
28	16	9	3	2

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
9	2	1	0	0

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
27	26	22	19	19

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
14	14	10	12	14

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1	2	2	2	1

Remark : DVV made the changes as per report of Alumni Association /Chapters meetings provided by HEI.

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
9	6	2	3	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
8	6	1	1	0

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
16	4	0	3	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
14	4	0	3	1

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
82	57	19	16	15

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
26	21	4	2	5

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
7	4	2	6	3

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
3	3	2	4	1

Remark : DVV made the changes as per report of gender equity provided by HEI.

7.1.10

Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
10	10	9	9	9

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
6	8	7	7	7

Remark : Report of Historical heritage for 2018-19 not provide by HEI.

7.1.11

Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
8	10	4	7	4

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1	2	1	1	1

Remark : Report of Donate Clothes and Food to Vriddhashram (old age home at Karnur) on the occassion of Mothers Day for 2015-16 not provide by HEI. DVV has not considered Survey of School Dropout Students in Kagal Tahsil organised by NSS.

7.1.17

Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous

conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
13	14	9	11	7

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
6	6	6	9	5

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 291 Answer after DVV Verification : 282																				
2.3	Number of outgoing / final year students year-wise during the last five years Answer before DVV Verification: <table border="1"><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>478</td><td>384</td><td>358</td><td>342</td><td>341</td></tr></table> Answer After DVV Verification: <table border="1"><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>1715</td><td>1566</td><td>1449</td><td>1264</td><td>1248</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	478	384	358	342	341	2018-19	2017-18	2016-17	2015-16	2014-15	1715	1566	1449	1264	1248
2018-19	2017-18	2016-17	2015-16	2014-15																	
478	384	358	342	341																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
1715	1566	1449	1264	1248																	
3.3	Number of computers Answer before DVV Verification : 45 Answer after DVV Verification : 44																				